

# Lake and River Scouts in Kashmir

1926

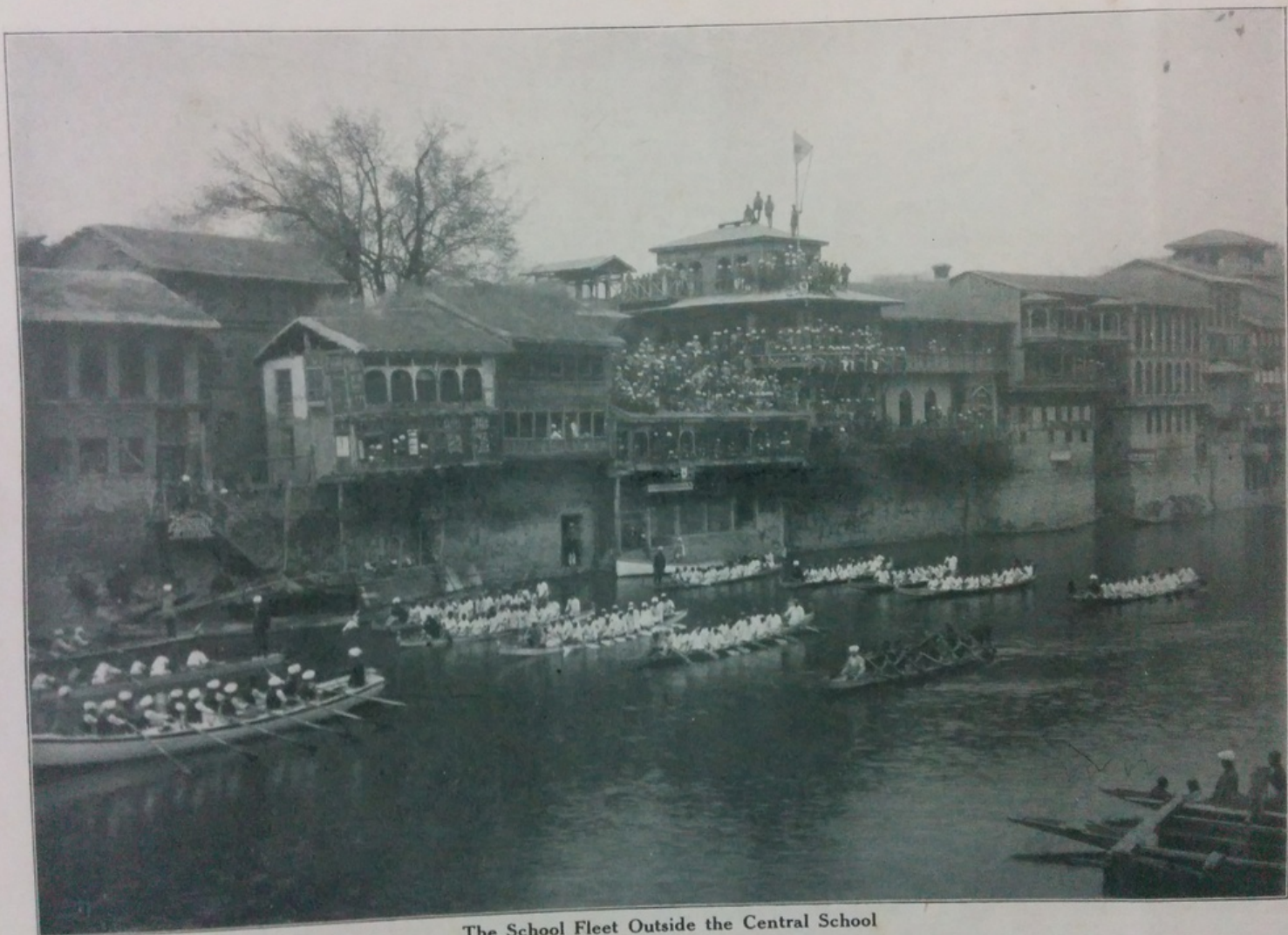








Lake and River Scouts in the Making from all the C.M.S. Schools in Srinagar, assembled at the Central School



The School Fleet Outside the Central School



## The School Motto and Crest



WE mean by a man, one who is both strong and kind. The Crest also bears out this idea. The paddle stands for hard work or strength, the heart-shaped paddle stands for kindness. The paddles are crossed, which stands for self-sacrifice, and reminds men of Him who taught us self-sacrifice, and all that His Cross means to the world.

P.S.—Copies of some of the former Logs can be procured from  
the Church Missionary House, Salisbury Square,  
London, E.C. 4.

### FORMER SCHOOL REPORTS:

Breaking up and Building  
Tacking  
Coaching in Kashmir  
Coxing           "  
Paddling       "  
Steering       "  
Towing       "  
Punting       "  
Plugging       "  
Training       "  
Odds and Ends in Kashmir  
More Odds and Ends in Kashmir  
Character Building in Kashmir  
Scouting in Kashmir

Scouts in the Making in Kashmir  
Jerry Building ? in Kashmir  
Men in the Making in Kashmir  
Road Making in Kashmir  
Rock Shifting in Kashmir  
Forging up Stream in Kashmir  
A School in Being  
Harnessing the Waters  
Still Pegging Away  
Straighter Steering  
A School in Action  
Knight Errantry in Kashmir  
Social Service in Kashmir  
Contrasts in Kashmir

*Also titbits of some of the former School Reports, under the name of 'Character Building.' Price, 2s.*

*Also 'Kashmir in Sunlight and Shade.' Second Edition, Price 6s.  
Publishers: Seeley Service & Co., 196, Shaftesbury Avenue, London, W.C. 2.*



1926

## CHURCH MISSION SCHOOL

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### FOUNDER:

REV. J. H. KNOWLES, B.D., F.R.G.S.

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### SCHOOL STAFF

#### PRINCIPAL:

REV. C. E. TYNDALE-BISCOE, M.A. (Bradfield and Jesus Coll., Camb.)

#### VICE-PRINCIPAL:

REV. J. S. DUGDALE, M.A. (Rugby and Corpus Christi Coll., Oxford),  
on furlough

R. D. THOMPSON, B.A. (Liverpool and Queen's Coll., Camb.)

MISS HELEN L'E. BURGESS

SHENKER PANDIT, B.A., Headmaster

DOCTOR DINA NATH, Medical Visitor

NINETY INDIAN AND KASHMIRI TEACHERS

#### GIRLS' SCHOOL:

MISS MURIEL P. MALLINSON, L.L.A.

ONE INDIAN AND FOUR KASHMIRI TEACHERS

#### VOLUNTARY TEACHERS:

MISS CHURCHILL TAYLOR, C.E.Z.M.S. (Naya Kadal Branch)

MISS COVERDALE, C.M.S., Vice-Principal of the Islamabad High School

MRS. J. S. DUGDALE, on furlough

*Average Number on Roll—Boys, 1550 ; Girls, 134*

## Boy's Character Form Sheet

Each boy has a page in the register to himself, and three times in the year his character is overhauled and written down thus:

Name \_\_\_\_\_ Son of \_\_\_\_\_ Entered Central School \_\_\_\_\_ Class \_\_\_\_\_ 192 . Entered \_\_\_\_\_ Branch School.  
 Roll No. \_\_\_\_\_ Occpn. of { Guardian \_\_\_\_\_ Left " " \_\_\_\_\_ Class \_\_\_\_\_ 192 \_\_\_\_\_ 192 , Left \_\_\_\_\_ 192 .  
 Age \_\_\_\_\_ Years \_\_\_\_\_ Months \_\_\_\_\_ Days \_\_\_\_\_ Date of Marriage \_\_\_\_\_ Father's Salary \_\_\_\_\_ Probable loot \_\_\_\_\_

Date	Class	Age	Average Age of Class	Position in Class	Ears and Throat	Eyesight	Teeth	Height	Weight	Chest Measurement	General Health	Tutor	MIND										BODY										SOUL										Grand Total	Signature of Principal	Remarks												
													English	Urdu or Hindi	Persian or Sanskrit	Science and Drawing	Mathematics	History	Physiology or Hygiene	Geography	Caligraphy	General Knowledge	Total	Gymnastics	Boating	Swimming	Headers	Games : cricket, football, etc.	Manual labour	Total	Scripture	Obedience, Respectfulness, Truthfulness, and Honesty	Pluck, Unselfishness and Good Temper	Boys	School	City	Duty to Neighbours	Colour of heart	Total	Department	Absence of dirty tricks	Self-Control	Total	Cleanliness and Tidiness	Body	Clothes	Attendance	Punctuality	Total								
													150	150	150	300	150	150	150	100	300	1,600	400	200	200	100	200	100	1,200	200	400	300	300	300	1,500	200	100	100	400	200	100	100	400	200	100	100	400	5,100									

The result to the true boy is a recommendation, to the other condemnation.  
 I never put down my signature until the boy assents to the truth of the marking. When a boy considers that he has not been treated fairly by his teachers, the whole class is asked to decide the question. I have met one or two boys who have considered themselves too highly marked.





H.H. the Maharajah Sahib of Jammu and Kashmir, distributing the awards on the School Prize Day



Six Hundred Boys at Mass Drill at the Prize Day Display. The Boys found it a hard job to fix 'The Welcome' to so exalted a position in the poplar trees



## LAKE AND RIVER SCOUTS IN KASHMIR

THE far-famed valley of Kashmir is an ideal land for water scouts, for it is a land of rivers, lakes and canals, and has quite a large floating population. There are six thousand boats on the river and canals, and half of them are boats in which people live.

When I arrived in Srinagar, the capital, in the winter of 1890, I was astonished to find that, although the Mission School overhung the Jhelum river, aquatics were considered unbecoming to the superior castes and classes.

It is now ancient history how these superior persons were induced to alter their attitude towards aquatics. It was not accomplished by talk, but by action.

These superior persons' (Brahmans they were, the darlings of the gods they thought themselves to be) chief objection seemed to be that if they paddled a Kashmiri boat they would be considered to be low-caste Kashmir boatmen, so I conceived the idea that if they were asked to propel an English-built boat, they might be induced to do what a Britisher did without loss of caste. So, with the help of a European friend and native carpenters, I built a dinghy, and in due time, with great joy and expectancy, rowed it down the river to the school in the city. This novel sight brought all the scholars to the windows and verandah overhanging the river, and so stirred were they at this unseemly behaviour and low-caste performance of their instructor, and an M.A. to boot, that they burst into yells of derision, and amongst the babel of voices I heard distinctly the words, 'coolie sahib, he is but a coolie sahib.'

Within a few seconds I had mounted the school steps, then upstairs to the hall amongst the rabble, had selected two Brahman teachers, who assured me that they could not possibly do as I bid them, much as they would like to do so,

and demonstrated to them immediately that it was now the time for action and not for words, so that within a few seconds these two highest caste of Hindu gentlemen out of the hall upstairs found themselves down on the river steps, and then in the unholy boat, alone with their coolie sahib, floating down the Jhelum river. We draw a curtain over what happened during the next half-hour, but suffice it to say that from that half-hour was born the lake and river scout spirit which we have in the schools today, for they, not I, rowed that boat back to the school steps. The following two years were taken up in creating rowing muscle, and the joy of everything to do with English boats, for the Kashmiri boat was anathema until five years after the introduction to the English boat.

Then came the great flood in the summer of 1893.

It had been raining hard for three days and the rain, being warm, melted the snow, which poured down the mountain sides into the streams, which became torrents, which in their turn emptied themselves into the Jhelum, so that the embankments along the river side were over-topped, and the flood spread all over the country, swamping villages and sweeping away haystacks, cattle and everything that could float.

The Munshi Bagh, about two miles up-stream above the city, where the Europeans live, was surrounded by a strong embankment, and higher than the other embankments along the river bank, which had been already topped.

Now came the turn of the Munshi Bagh; the water began rushing through rat-holes, which were every minute getting larger. The school boys had come up in the three English boats we had then, and worked hard at the embankment near my bungalow, while the Engineers and their coolies were working desperately at other danger points. Ere long we

heard cries, and yelling that the river had broken through at the top end of the embankment, a quarter of a mile distant, and we could hear the roar of water above the yells of the Kashmiris. Our next job was to save my monkey and black bear, which we put on to the roof of the cookhouse (where they remained for several days). The boys then dashed off to their boats to pick up those in danger of drowning. I ran into my house to have a last look round, in case I could save anything, then dashed to the front door to bolt it as I saw the rollers and breakers coming through the orchard, dashing round the trees, smashing down at one swoop the garden fences, and then right up against the front door it came slap bang! This first breaker was rolled back again to meet the second higher wave, when they met and the water shot up in spray as the dashing of a rough sea on a rocky coast. It was now time for me to cut and run for safety, and join the boys in their hunt for salvage work. Thus began their second lesson in aquatics, viz. how to make use of the muscle and knowledge made and learnt through the caste-breaking galley-slave work. Next morning, as we were out on the hunt on the seas of water, which not twelve hours before had been smiling gardens and meadows, I spotted my dinghy down an avenue of poplar trees, which had been the high-road, now eight feet under water. The occupant of the dinghy was one of my staff, Poonoo by name, having a hot dispute with a boatman in a Kashmiri boat who was out for plunder. The object of the dispute was a coolie up a poplar tree, where he had been all night hanging on for dear life, and was somewhat exhausted by his experience. The *hang*i had kindly offered to rescue him for the sum of 15 rupees, which was in those days more than two months' pay for a coolie; he was unable to afford this amount. Poonoo had turned up in the nick of time and was asking him to come into his boat free of charge, which, of course, the coolie could not understand, thinking there was some trick and further loot in this offer. The boatman was furiously angry as we took the coolie off, so to drown his curses we gave him three cheers, and then rowed off with our hungry but grateful coolie.

Another case I will mention. It was in the city, when one

of our school boys found some women in great trouble cut off by the flood and unable to get home, and a boatman was trying to extract much money from them. This boy and his brother obtained a boat, and for the whole day worked a ferry at this spot free of charge, and endured the curses of the boatmen, until the boatmen decided to go elsewhere for their loot.

It was in the flood of 1893 that we learnt the possibilities of service that could be rendered by aquatic knowledge. But floods do not come every day, and we had to seek for other outlets in the new-found opportunities of service.

It came in this way. One summer I was riding through the city to one of the *maidans*, or commons, outside the city, to see the boys at their compulsory games (I say compulsory, because we should not have had in those days any football, cricket, etc., if I had not made them compulsory with roll-call), when a small boy named Rish Kol (who has for many years done good work for the sick in the Mission hospital) came running up to me breathless, saying that an elderly Brahman had fallen out of his house from the second storey and broken his leg. I went with him, and found the Brahman had been taken upstairs and was lying on his bed in great pain, so I decided at once to take him to the Mission Hospital, but his relations did not agree and said they had their own doctor. Well, I had been in the country long enough to know what that meant, so I sent Rish Kol off to call some school-masters and boys. When they arrived we took charge of the broken-legged man, carried him as carefully as we could downstairs and on to the canal close by, to put him in a boat as the easiest and most comfortable way of transit. The relations were angry, and said that his blood would be on my head, which I accepted. There was a boat lying at the bank, but the boatman refused to take the wounded man, making the excuse that he had no paddles. However, we soon found paddles hidden under the floor of the boat, so our party took them, placed the wounded man carefully in the boat, and paddled him off to the hospital. I rode on ahead to acquaint the hospital staff of the wounded man's arrival. Well, all went well, fortunately. Dr. Arthur Neve set his leg, and after a week or so the Brahman walked out of hospital, blessing Dr.



Neve and ourselves, and returned to his house and relations with his blood in his body and not on my head, which was just as well that it should be so. Thus we learnt that boats could be usefully employed in service for the sick, and many a patient has been carefully taken by the school boys from the city to the hospital since that day.

Now that the link between school and hospital had been forged, it was not long before a further link was added, and that of taking the convalescents in the hospital out on the lake for a change of scene and air, and so aiding their recovery. This particular form of service has been now in process for many years.

This year we have excelled in this line, and we have gone one better, as we naturally always hope to do. The chief cause of the progress in this line has been that a very old friend of the school, Mrs. Montague (she is the lady who gave us our Boat House in memory of her brother, George Cunningham Doughty, a keen Cambridge boating man), has presented us with a challenge pewter pot for that crew which does the most social service in the course of the year. I asked her not to give a *silver* pot, as it would have to be locked up in a safe and we should hardly ever see it. But *pewter* we think will not be wanted by sharp-fingered gentlemen, and so we can safely keep it on view for all admirers.

Then our friend, Colonel Duni Chand, head of the State hospital, has asked us to do the same service for his hospital as we have been doing for the Mission hospital; thereby our constituency, practice, diocese, or whatever you call it, is about doubled.

Then again, to encourage the boys taking extra trouble in this line of service, I value a cripple or convalescent in the city at four times that of a patient in the hospital, as it is much harder work to seek out the sick in private houses and a much longer journey, also it encourages the boys to keep their ears and eyes open to the call of the suffering ones.

Tuberculosis is much on the increase in Kashmir, and as much fresh air as possible is very important towards recovery, and the city of Srinagar is a glorified cesspool, it does not require much imagination to grasp what an excellent piece of service the boys can and do render to their diseased fellow-

citizens and what a great opportunity it is for them to learn how to apply their muscle and aquatic knowledge, rather than that of making their boat move quicker than somebody else's boat, with the hope of winning a silver pot or medal for themselves.

I suppose I should be thought to be a mad man if I suggested that the schools and 'varsities in England should use some of their muscle and knowledge of aquatics for the good of the town on the river where they row.

When I was in England last, a certain man keen on scouts said to me, 'I admire the social service which your boys do in Kashmir, but I can see nothing in my town which my scouts could do,' and yet in his town, which was a hilly one, I saw continually women straining at bath-chairs, shoving patients up the hill, having to stop and take their breath, etc., but no one seemed to think it their duty to help them; or tradesmen's two-wheeled carts, at which a boy or even a man I saw was with difficulty pushing up the hills, when just a friendly shoulder would have made all the difference. It only requires some one to take the lead.

May I give an instance from London, and not from Srinagar this time? I had just come up into daylight from the tube station opposite the Clock Tower at Westminster, and found myself in a crowd at a standstill, for they were all interested in a block of traffic in the roadway. It was caused by a wagon filled with a heavy load of very long planks, which had got across the road. The four horses pulling it could not grip the greasy roadway (it was drizzling), and the carter was lashing his team, but the poor animals were doing their utmost. It was a rotten show, so as soon as I had gripped the situation I crossed over to the wagon and put my shoulder to the spoke of one of the hind wheels. My action called forth a policeman, who joined me, then two Naval men, then two Tommies who would not be outdone by the Sailors and the Bobbie and Parson—they all put their shoulders on to it, and thus the horses were able to get a start, and up the bridge they went with the load, and the road was open again to traffic.

Just one more matter which troubled me in the old country, viz. the most disgraceful habit of throwing waste papers, etc., about, spoiling the sea beaches, commons and



beauty spots of the old country. Here is a grand work for scouts to tackle, and so get back our country to decent habits.

Please forgive me for the digression, but I have been rather fed up by so many people telling me that, of course, we can do social work in Kashmir, but not in our town, etc., etc.

Thank God workers amongst the young, both in India and England, are more and more waking up to the fact that true education lies in service for others, i.e. in giving rather than in receiving, and especially in the scouts' and guides' movement. As Sir Robert Baden Powell said to me, 'The great trouble of the present age is selfishness, and the scouts are out to teach *unselfishness*,' which is, as we all know, the essence of Christianity.

When in the Punjab, in December, I had the good fortune to see the Government Normal School at Ghakka, near Wazirabad. There the village teachers are being trained to go into the villages not merely to teach the boys, but to go there as lights to the whole community, for they are taught gardening work, and to love the beautiful, and so persuade the villagers to plant flowers in their compounds and thus make the village beautiful. They have a farm at their school and work it themselves, so that they can teach the village boys to be good farmers, and so carry on their fathers' work instead of becoming *baboos*. They are taught sanitation, so that they may act as sanitary officers; as well as teaching their scholars cleanly habits in their classroom at Ghakka, they go to the villages around and teach them how to clean their drains. I had the pleasure of seeing them doing sweepers' work in a village. As I watched them working as sweepers, being encouraged by the Inspector of Schools, my thoughts took me back to the days when we commenced that work in Srinagar; when we were cursed and threatened by the authorities, the opposition having been set going by Mrs. Annie Besant, who had come up all the way from Madras to save the Brahmans from a wicked missionary.

It cheered me much to see the Punjab educational authorities were going full steam ahead under the Director, Sir George Anderson, who is showing that education can be a living power; and side by side with the school work is the scout organisation,

going full steam ahead under the leadership of Major H. W. Hogg. The Punjab has really got a move on.

After the digression we will come back to the Kashmir river and lake scouts, who have during the year used their knowledge in various ways on lake and river, such as going after boats floating down-stream and returning them to their owners (I have never known a boatman do that kind act for his brother boatman). Their heavy barges coming up-stream often stick at the bridges when the stream runs extra strong, scouts see their chance of lending a hand on the tow-rope. At one time a barge was sinking, at another one had caught fire—there are the boys on to the job in hand, while plenty of so-called men on the bank look on with open mouths.

On one occasion the Islamabad boys took the town fire-engine five miles by river for service in a village in case of need. The medical officers had had great trouble this year in preventing the spread of plague, and had had to burn up certain plague-infected houses, so the fire-engine was needed in case other houses might catch fire.

### Swimming

This year we broke our record in the matter of boys passed in swimming, but this is accounted for by the fact that last year boys were dissuaded from swimming in the river on account of the cholera epidemic. Now to teach and pass over 400 boys in swimming during the summer months means really hard work for the teachers, as Kashmiri boys have not the pluck or enthusiasm of English boys, and hence it means far harder work for the teachers than would be the case in England. As a rule it takes well over a whole month to get a boy to swim 70 yards, which is our passing test. In many cases the boys know that their parents do not wish them to swim, as it is not even yet considered a gentlemanly sport. One boy I remember was in the school seven years before he passed. Another boy determined that nothing on earth should induce him to swim; he was a Punjabi, who had joined the school at sixteen years of age. His guardian was very anxious that he should pass, as he was paying four times more than the ordinary school fee on his account, for our rule is that





These Two Crews Represent the Class which performed the Greatest Amount of Social Service during the Year. The Boat House was given to the School by Mrs. Montague, in Memory of her brother, George Cunningham Doughty



This year we taught over 400 Boys to Swim, and Pass the Swimming Test. Those  
Standing are the Swimming Teachers



every boy *must* pass the swimming test by the age of thirteen; otherwise the school fee is raised one quarter, at fourteen one half, at fifteen doubled, at sixteen quadrupled, and so on. I tried in various ways to meet his obstinacy without success, and finally had recourse to the cane, giving him, of course, ample time to learn and pass the test, but to no avail; so when he came for his beating he said he would commit suicide if I caned him. However, he survived that unpleasant ordeal, and before the week was out, when a similar ordeal awaited him, he had passed the swimming test, the whole school cheering him on. I mention these two instances to show that the Indian boys do not take to swimming quite like ducks to water, as some imagine they do.

The following list of the opportunities for life-saving this year may show how important it is that the boys should be good swimmers.

Here follows the list of the savers of life for the year 1926:

Nand Lall Bakaya } Ghulam Mohammad }	..	Helped in the saving of the lives of Mr. and Mrs. Brierley and a lady, when the Kuta Kul Canal was in flood.
Dina Nath Koul ..	..	Saved a boy of the State School in the Kuta Kul Canal.
Abdul Ahad ..	..	Saved an Islamia School boy in the Kuta Kul Canal.
Jagar Nath Misri ..	..	Saved a girl of two years in the Kuta Kul Canal.
Salaam But ..	..	Saved a boy in the Kuta Kul Canal.
Salaam Din ..	..	Saved a Sikh boy, aged 15, in the Jhelum.
Ghulam Ahmad But } Ghulam Kadir }	..	Saved a girl of 7 years in the Kuta Kul Canal.
Rahman Sheikh ..	..	Saved a boy of 17 years in the Jhelum.
Dina Nath Koul ..	..	Saved a Muhammadan girl, aged 6 years, in the Jhelum.
Habib Dar ..	..	Saved a boy of 12 years in the Kuta Kul Canal.
Subhan Ganai } Resh Lone }	..	Saved a schoolmate in the Dal Lake.
Kishiv Nath Raina ..	..	Saved a boy in the Jhelum.
Abdul Ganai Buth ..	..	Saved a man in the Liddar River.
Ahmad Dar ..	..	Saved a boy, of 12 years old, in the Jhelum.
Ghulam Nabi Bodi ..	..	Saved a boy in the Mar.
Servanand Koul ..	..	Saved a boy in the Jhelum.
Ghulam Hussain ..	..	Saved a boy in the Arapat.
Razak Ganai ..	..	Saved a man in the Jhelum.

#### Old Students

Sham Lall, at Multan ..	..	Saved a drowning boy in a canal, and two European children from fire.
Priam Nath } Rahamana }	..	Saved a policeman from drowning in the river at Baramulla.

To show that some parents are thankful to the lake and river scouts, I attach the following:

'Srinagar,

'12th August, 1926.

'To

'THE PRINCIPAL,

'C.M.S. HIGH SCHOOL,

'SRINAGAR.

'DEAR SIR,

'I am very thankful to you for the courageous spirit which you have, after affronting great many troubles infused among the teachers and the taught of your school. This kind of mission has proved very beneficial to the public of the town, without any regard for any creed or class.

'Further, I am very pleased to submit that on 26th July, 1926, at 5.30 p.m., my two-summer-old daughter had accidentally fallen in the river and was drowned. But to my good luck Pt. Jagar Nath Misri, a student of IV High Class, Section (B), of your High School, was present at the spot, and he, without any consideration, jumped into the river without undoing his dress, and hardly took hold of the hairs, and thus saved her. The boy seems very smart and active, and makes good use of the teaching and training he receives at your hands. I wish your noble self every success in this undertaking.

'Yours sincerely,  
Etc.

I should like to point out that in these savings of life you see Muhammadans saving the lives of Hindus, and Hindus the lives of Muhammadans. May the Muhammadans and Hindus in the great city of Calcutta note this fact. For during this year, if the papers speak the truth, they have been taking rather than saving lives.

It would take up too much space to describe all these deeds, so I will only recount two.

Mr. and Mrs. Brierley and another lady were coming up the Kuta Kul Canal one summer evening in a *shikara*, propelled by three men, when the river and canal were in flood. They were trying to negotiate the heavy rush of water flowing under the bridge, which you can see in the photo. The boat had only just passed through the bridge when the strong current swept it across the canal to the opposite side with such force against the stone wall that the boat broke in half, and was immediately sucked under the prow of a barge which was moored there. The *shikara* had a top to it, so the party were boxed in, and thus the boat, with its six occupants, passed under the bottom of the barge and rose again under the stern. When they came again to the surface one of the party caught hold of the wire rope which fastened the stern of the barge to the shore, but this almost immediately gave way at the shore end, the barge being carried down-stream.

The boatmen pluckily tried to help the half-drowned sahib and ladies. As they were being swept down-stream all in a bunch, Nand Lall Bakaya, who was in his house on the river-bank, was attracted by the yells and cries of the people on the bridge and banks, came out of the window and plunged into the river—or rather a whirlpool, for at that spot the canal turns at right angles immediately below the bridge. When he rose to the surface he saw the exhausted party some 50 yards away; he soon reached them and did his best to hold them up, until two more schoolboys had dived in and come to his aid. Finally, a teacher—Dina Nath—brought a boat and rescued them all. All the three Europeans had heavy coats on, and only one of them could swim, and she was utterly exhausted.

Mr. Brierley and his party were most grateful for what had been done to save their lives. He rewarded the boatmen, who had behaved most extraordinarily well, and gave to Nand Lall a silver cup with a suitable inscription. Later on the Inspector-General of the Police, Mr. D. S. Hadow, presented Nand Lall and Dina Nath Tikoo with rewards. This was specially gratifying to us, that the Kashmir State have re-

cognised the pluck of our boys in saving life at the risk of their own.

The other incident was at the Leper Hospital on the Dal Lake, where there is a children's home for the untainted children of lepers, Miss Weymss being the housemother, and a splendid institution it is.

A small boy, against orders, had gone in a boat out on the lake and fallen in. No one would have known about the matter, but for a fisherman in a boat who saw the boy fall in; but, instead of going to the rescue himself, yelled out that a boy was drowning. Two of the schoolmates of the drowning boy, Subhan Ganai and Resh Lone, aged twelve and thirteen years, heard the yells of the fisherman out on the lake, and also the shouts of the menservants on the land, and at once made for the lake. Subhan Ganai reached the water first, jumped into the lake and swam to the small boat, and pushed it back to the land, in order that his friend might get into it, and himself swam on to the rescue. Resha Lone came to the spot where the pushed boat had nearly reached, and off the staging (on to which water is lifted from the lake for watering the garden) he leapt into the boat, which with this impetus travelled lakewards, and then ran to the bows and leaped into the lake towards the drowning boy. Meanwhile Subhan continued swimming until he reached the boat out of which Resha had jumped, and brought it to Subhan, who was holding up the drowning boy, and so saved him.

The chief point about the rescue was the way in which these two small boys kept their heads, amidst the yelling of grown-up men, who did nothing but yell, and the thoughtfulness of Subhan to push back the boat in order to help his friend to join in the rescue. It was for this combination of common sense and pluck of both boys that, among all the savers of life this year, these two were awarded the silver medal given by Lord Hardinge, when Viceroy of India, for the pluckiest deed of the year. Besides this one silver medal, the only reward that a saver of life receives is a copper medal, with the school crest and motto on one side, and the name of the saver of life and the date on which the deed was done on the other.

The boys had the honour of receiving their medals from the



hand of their Maharaja on the prize day. The other rewards given by His Highness are as follows:

#### AWARDS

<i>Trophy</i>	<i>Presented by</i>	<i>To</i>
Silver Bugle	.. Capt. E. Barton	.. The best bugler.
Silver Medal	.. Lord Lansdowne	} Best all-round boy in High Department.
Rupees	.. Chief of Ichal Karenji	
Bronze Medal	.. Lord Lansdowne	.. Second best all-round boy in High Department.
Silver Medal	.. Lord Chelmsford	.. Best all-round boy in Middle Department.
Silver Medal	.. Marquiss of Reading	.. Best all-round boy in Primary Department.
Rupees	.. Chief of Ichal Karenji	} Best all-round boy in Islamabad High School.
Cup	.. Lady Younghusband	
Book	.. General Glanville	} Kindest deed to animals.
Rupees	.. Pt. Radha Kishen Koul, R.B.	
Marble Horses	.. Sir John and Lady Wood	.. The class that has done most for animals.
Shield	.. Sir Michael O'Dwyer	.. Best school in drilling.
Pewter Pot	.. Mrs. Montague	.. Crew best in social service.
Bronze Figure of Hermes	.. Rev. C. E. Tyndale-Biscoe	.. School best in social service.
Bronze Figure	.. Rev. C. E. Tyndale-Biscoe	.. Best school in diving.
Fish	.. Julian Tyndale-Biscoe	.. Best swimmer.
Cross Paddles	.. School	.. Head of the river.
Paddle	.. School	.. Head of Regattas.
Framed photo of H.H. the Maharaja	.. Dr. Dina Nath	.. Crew top in kindness to patients in the C.M.S. Hospital.
Silver Medal	.. Lord Hardinge of Penhurst	.. For pluckiest deed.

#### Kindness to Animals

Over fifty cases of boys doing kindness to animals were brought to my notice during the year.

There is a growing change in the kind of deed done. Formerly it was almost entirely rescuing animals from cruel treatment, such as overloaded ponies and donkeys with sore backs, lame or wounded ponies in harness, also starving

animals in the winter months when the city was under snow. The reason of the change is due to work done by the school in former years, which brought about a law against cruelty to animals, and that was followed by the appointment of officers for the prevention of cruelty to animals, so that drivers and drovers feared to bring wounded animals to the city. But further still, the British residents have formed a society to protect animals from cruelty. Mr. Ralph Cobbold, an ardent lover of all animals, is the secretary, who works year in and year out to protect the persecuted, so the school is relieved of this side of the work, for which we are most thankful, as it took up much of our time and sometimes stirred up bad blood, and occasionally caused blood to flow, for the Indian and Kashmiri drivers will accept peaceably the capture of their animals by a Britisher, which they will not do when faced only by Kashmir boys. So most of the 50 deeds were helping animals in difficulties, cows and ponies entangled in fences, or in difficulties in the river, or dogs and puppies falling into wells or cesspools.

At our school prize-day our visitors were asked to decide between two deeds as to which should have General Glanville's prize for the kindest deed. One, that of a small Muhammadan boy extracting a bone out of the throat of a pariah dog in the bazaar, or that of three Muhammadan boys saving a calf which had fallen down a well. The boys had to climb down the well as best they could, without a ladder or pole to help them, to tie a rope round the calf while in the water, climb up again, and then pull the calf out. For this act they would obtain much kudos from the Hindus, whereas the Muhammadan boy would be considered unclean for messing about with a dog, so it was somewhat difficult to decide which of the two was the greater. However, the prize fell to the calf-savers. Personally, I should have given it to the boy who extracted the bone, for apart from the boy being a Muhammadan, to whom a dog should be an unclean animal, I would any day rather climb down a well after an animal than put my hand into a strange dog's throat, and that of the powerful jaws of a pariah dog which lives on filth. During the year no less than five boys had performed this deed, but out of the five he was the chosen representative, because he was a small boy and a cripple.

### Mother Dog and Pups

School was over and the boys were going home, when a party of them were nearing a fuel store. A pariah dog, which had a family of pups under the pile of wood, came running up to and danced around one of these boys, trying to attract his attention, and finally took hold of his coat and pulled him to a drain near the wood store; and then he heard a puppy crying, and there, in a narrow bricked drain four feet deep, he saw the puppy, which he took out and handed to the mother.

This dog was, of course, known to him, and evidently he had been kind to her, otherwise she would not have singled him out of all that party of boys as the one to help her. What pleased me especially was the fact that a Muhammadan boy was friend with the pariah dog, and my thoughts go back to those early days when the boys squirmed when my beloved spaniel, Taffy, wished to make friends with them.

The boys' interest in bird life has been awakened at last, especially through the efforts of a teacher, Mr. Samsar Chand. Some of them actually know the names of several of the birds around them, which formerly they designated by the one name of *chiriya* or sparrow. Others have gone further—they have found nests and can tell one the names of the eggs in these nests. We have now quite a decent collection of eggs, and what I consider more important than a good collection of eggs is the fact that the eggs have been obtained without destroying the nests or making the bird forsake her nest.

Kashmir boys, whatever sins they commit, are not wantonly cruel to animals or birds. I can say that I have rarely seen them throw a stone at birds or otherwise molest them, except, of course, when defending chickens from kites. To bear out what I have stated, a boy spotted a *myna* (a bird about the size of a thrush) drowning in the river; a kite also saw it and was making a nose dive at it, but the boy dashed into the river and saved it. That boy evidently was not quite asleep.

### Good Turns

I will put down under certain heads the number of good turns reported to me by the staff week by week, which they

have had reported to them by the people of the city or from their own observation.

On behalf of:

1. Women .. .. .	136
2. Children .. .. .	88
3. The blind .. .. .	23
4. Old men .. .. .	62
5. Animals .. .. .	51
6. Coolie work in gangs, some of which was done to raise money for the Poor Fund ..	9
7. Parties of boys collected money and food for the poor .. .. .	11
8. Citizens generally .. .. .	155
9. Fires helped at .. .. .	24
10. Lives saved from drowning .. .. .	20
11. Sick folk taken out joy rides in the School boats .. .. .	587

Of the 136 good turns to women, they were, as usual, that of carrying loads for them, cutting up firewood, chiefly for widows, of which there are legion in this city, as Hindu widows are not permitted to re-marry.

The number of good turns to women reported to me this year are less than usual, because the winter was a mild one, and hence the boys had not the usual chances of service in the snow-line, such as clearing roofs and roads of snow.

With regard to the 88 good turns to children, most of them were that of finding children crying who had lost themselves among the labyrinth of streets and alleys, and taking them back to their homes, which is not always a very easy business. Also there is a growing number of cases of saving children from motor cars and lorries, as these Jaggar Nath's cars increase.

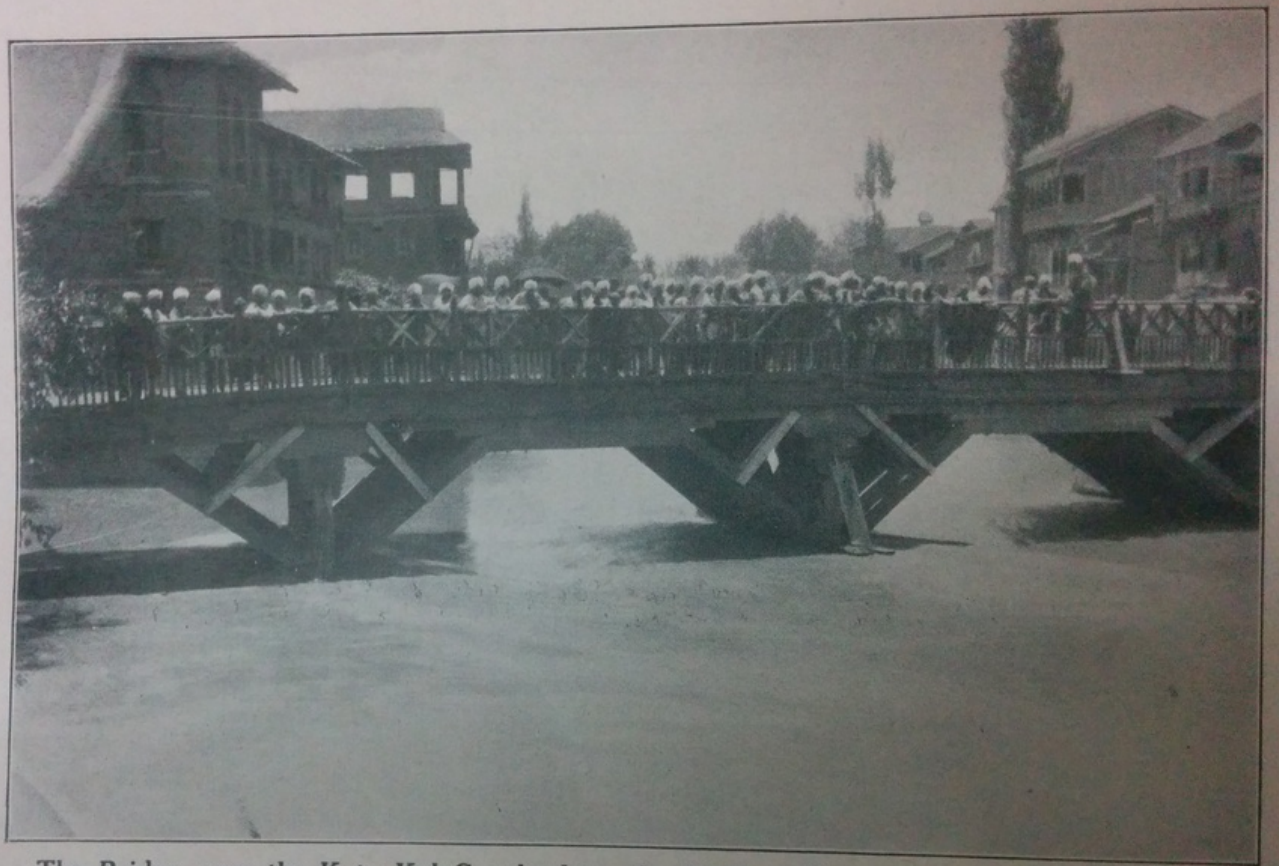
Of the 155 cases of help given to *citizens generally*, most of them refer to acts such as using muscle made in gymnasium, playing field and on the water. Many cases relate to boys carrying loads, pushing failed cars to the garage, attending to injured persons on the road and taking them to hospital, hauling boats up-stream. One boy took over the job of a boatman who was ill, and so saved his loss of pay.

There was a gallant boy who saw a woman crying because her goat had gone astray, but, notwithstanding that she was but a sweeper woman, he collected some more knights and





Twenty of the twenty-two Lake and River Scouts who Saved Twenty-three Lives from Drowning. The Pavilion was given to us by the Countess of Reading, in Memory of Their Excellencies Visit to the C.M.S. Schools in the Autumn of 1924



The Bridge over the Kuta Kul Canal where the Boating Disaster occurred. Landa Lal jumped from the Window from which this Photograph was taken



searched for the goat; and, after a longish hunt, found it and delivered it over to the now rejoicing sweeper woman.

Another 'gallant' Muhammadan boy was cycling across Amira Kadal bridge when he came upon a Muhammadan beating a Hindu, so he went to the rescue of the weaker, put him on his cycle and rode off with him. This ought to be published in Calcutta and other towns, where the Muhammadans and Hindus are not exactly loving one another just now.

I will but mention another case, of a boy who displayed much gallantry to a European lady, wearing *high-heeled* shoes, by helping her in descending a steep road. Cannot you picture this blessed deed?

I do not think that our boys missed a single fire in the city this year. There were 24 of them in Srinagar and, I think, three at Islamabad.

At our Srinagar High School we have only a small hand-pump; being light it has this advantage, that it is brought to the scene of action very quickly.

At Islamabad the school there has the command of the town fire-pump, so that they have all the work to do at a fire. They have distinguished themselves three times this year, and three times they have had rewards thrust on them by grateful citizens. This is quite a new experience for the boys, and I doubt if our Srinagar boys can quite believe it, for we in Srinagar have worked at fires for 36 years, and we must have taken part in some 500 fires, and on only one occasion have the boys been offered a reward for their labours.

One particular event, of 30 years ago, stands out in my memory. It was a big fire, in which 20 or 30 houses were involved, and in order to stop the fire reaching a late Governor's house, which was a very big one, we had to pull off the roof and part of the upper storey of a small house close by.

So next day I wrote to the lord and master of the house, to ask if he would like to bear some of the expense the boys would be put to in replacing their clothes, which had been damaged in their efforts to save his house, and also I thought he might like to give something towards the owner of the house that we dismantled to save his house. But he wrote

back saying that he had no desire to give anything. So from that day to this I have never asked any of the people whose houses we have saved to offer compensation to the boys. People have said to me, 'I can't think how your boys can go on helping such ungrateful people,' but, fortunately, we are not out for shekels, but for service, and this we get in plenty; and it is through service that character is formed and it is character that counts, not shekels, and who knows but that some day our lake and river scouts may convert these skin-flints into decent folk, who will have learnt the joy of giving.

### Character Form

It may have escaped your notice that we have had to alter our Character Form (see page 4).

Years ago, when we started this Register, we marked a great deal higher for *Body* than for *Mind*, because the boys in those days despised bodily exercise. Then, as the years rolled by, the boys began to take to games, so we did a little adjustment; but in these days the boys are becoming slack at their classwork, as their keenness has increased in the sport line, so now we are obliged to alter the marking again, and give more marks for *Mind* than for *Body*.

Under *Body* we have added marks for 'headers,' as I have failed, by example and precept, to instil into them the joy of entering the water head first. They will stick to the Eastern method, so we will see what marks in the Character Form can do, and also the trophy to the school which produces the greatest number of 'head-long' men, as they call them.

My reason for pressing head to feet-first is the practical use of diving, viz., the saving of the drowning, especially if he is under the water. It may make just the difference between life and death, so why throw away chances for the sake of sticking to an Eastern habit of entering deep water feet first? For a long time I have felt that we have not obtained what we really need in sizing up the soul in a boy. What I really want to know is, is he shaping for a white-souled man or not, for this is really the top, bottom and in'ards of what we are striving for, the perfect man, nothing short of the Great Ideal—Christ Jesus, the Light of the World. That picture of Holman

Hunt's hangs on the wall facing the crowd of boys every morning at call-over and prayers, and it is to that picture we refer continually; whenever we have brought to our notice a good instance of service for others, we direct the attention of the boys to Him who taught us the joys of service, the great life to be lived for others, and so help the Kingdom of God to come on earth as in heaven. So we try to discover the colour of a boy's heart—is it tending towards white or black?—and hence how to help him. We do not fix its value, as that is beyond us, but have this matter before our eyes as terribly important when sizing up his character, for that is really what matters. Is he shaping for a white man?

Will he join the ranks of those who are fighting for righteousness, or will he float like a dead fish with the stream?

Will he throw in his lot with his school teachers and certain of the old boys who are attacking the plague spots, and bear, with them, the curses of the crowd when they try to uplift the women in their city?

But there is a side of life here, or should I say death—and that is the position of the girls.

The law of this land is that the marriageable age of a girl is ten years, and the parents take full advantage of this law, and many boast that they have married their daughter of ten years.<sup>1</sup> When you tackle these bipeds on this subject they say that it is according to their sacred law, and hence they think that that ends the matter. I cannot write of what these little married girls suffer before they die, but I tell the bipeds that they would be far less cruel if they cut the throats of their daughters instead of sending them to a death by torture, for that is what it finally comes to unless they are taken to the hospitals in time; but it is the rule here for the parents to call in ignorant women to do a medical operation, and then, when they are in extremis, they are brought to the hospital. The only real help for the women is through their education, when they will be able to fight for their own emancipation, as their men (I hate to use that word for things that are not worthy of the

<sup>1</sup> Since writing the above His Highness the Maharaja has altered the marriage law, by raising the marriage age of a girl from 10 to 12 years.

name) possess not the courage to go against their caste and religious practices, however evil they know them to be.

So we look to the schools for girls as the power which must be used for their salvation. It is a slow process, but it is sure, and we must go on practising patience and peg away. That we are pegging away you will see from Miss Muriel Mallinson's report. She, at any rate, never spares herself in her efforts for the uplift of the girls in her school.

I wish to express our hearty thanks to the following friends, who have helped the schools by gifts and personal service this year:

#### Picture Postcards, for teaching purposes

Mr. Maurice Dunlop	Mrs. Arthur Neve
Mr. W. B. Hill	Mr. E. D. Tyndale-Biscoe

#### Pictures

Mrs. Elizabeth Rivell  
Mr. E. D. Tyndale-Biscoe, picture of New Zealand  
Mrs. Arthur Neve, an enlarged photo of Dr. Arthur Neve, which now hangs in a place of honour in the school hall

#### Illustrated Papers

Mr. and Mrs. W. P. Appleford	Mr. Langdale Johnston
Mr. J. J. Gibb	Miss F. E. A. Tyndale-Biscoe
Miss Rose Straham	Mr. E. D. Tyndale-Biscoe
	Mr. G. M. Acklin

#### Books

Captain Brookman	Mr. and Mrs. S. W. Steane
Mrs. Boswell	Mr. Stanley Service
Mr. Maurice Dunlop	Lieut. B. T. Woolfe

#### Gifts

Abdula Joo	..	Cash gift to Islamabad School
Major F. D. Annesley	..	A bugle
Mr. George Bryson	..	2,000 aluminium school badges
Miss Eliza L. Crofton	..	A 'Humane Killer'
Mrs. J. Fryer	..	Lantern slides
Mr. McG. Garth	..	A carved chair in memory of Col. Parry Nisbatt, Resident of Kashmir, 1888-1890
Dr. Mathewson	..	Microscope
Miss S. S. Rouse Martin	..	Awards for kindness to animals
Pt. Sham Sunder Lal Dhar	..	Uniform to the School Band
S. W. Steane	..	A carved chair
Dr. Casey A. Wood	..	Binoculars for studying bird life



**Lectures**

Sir George Anderson	..	On Education
Mr. Kenneth Saunders	..	Social Service
Col. C. E. Underhill	..	On the N.-W. Frontier of India
		On Mesopotamia
Major K. Hadow, M.C.	..	Practical lectures on the Noble Art of Self-Defence

The following ladies most kindly gave tea to the visitors at our Tuesday Regattas. The great difficulty was that we never knew how many to expect, so the ladies had to be prepared for any number between twenty and one hundred:

Mrs. Avery	Mrs. Middleton
Mrs. Husband	Mrs. Purbi
Mrs. MacDermott	Mrs. C. E. Tyndale-Biscoe
Lady Mears	Mrs. C. P. Walton

Bradfield College has most generously promised to give an annual scholarship to support a boy in the School Hostel.

The final pages of this log will show how our friends have helped us to shoulder our financial burden, but why should it be necessary for me to hold out my hat in this way? Because we happen to be in a country where all education is practically *free*.

If parents can send their sons to the other schools *free*, why should they pay fees at the Mission School?

Now if our schools were in British India, instead of being in Kashmir, we should be getting from our boys fees amounting to Rs. 37,000 per annum, whereas we can only squeeze out Rs. 8,000. Again, if the case here with parents was as it is in England, who will pay heavily to send their sons to a Public School rather than free to the Government Board schools, we might be doing well in the fee line, but it is not so. It has been my experience for the 36 years in this country that the rich are far less willing to pay fees than the poor are. When I was teaching the Prime Minister's son, whose father was an extremely wealthy man, I had to insist on his paying in *advance*, otherwise I should not have received the money. He tried to get out of paying on only one occasion, for when his son appeared at my study on the first day of the month without the required bag of rupees, I sent him home again at once to bring the hard cash.

It may seem a brutal act, but I do not believe in being made a fool by a rich man unnecessarily, and the rupees were for the school funds and not for my pocket. Well, there it is. We are up against a difficult problem, but you, my friends, have every year helped me to solve it so far.

Now holding out a hat is not quite such a soft job as some may imagine. I sent out during the year 2,500 school reports, and with them I sent out 2,000 printed private letters, and with most of them a personal note in addition. This work takes up untold hours of my time, but it is not only worth the labour, but is absolutely necessary. In return I received 563 letters and 324 donations and subscriptions direct to myself, and 230 which came to the Oxford Bank or through the C.M.S. Office, and away beyond all this I received a whole wealth of kind wishes and backing up generally.

When I was in England during my last furlough, I travelled over 10,000 miles, and in my journeys changed my bed over 150 times, and raised over £1,000 for the schools.

In Kashmir one has to keep alive in the writing line. I never know at the beginning of a month how we shall meet the school bill at the end of a month, which is generally Rs. 5,500.

The Kashmir State towards this gives	..	Rs. 2,000
School Fees	..	700
Church Missionary Society	..	317

and the remainder has to come from one's friends; and come it does, as the yearly subscriptions and donations lists declare. To those my friends I am most grateful, and to those who have collected from others directly, as General J. D. Tyndale-Biscoe has done in England and Eric D. Tyndale-Biscoe in New Zealand; or indirectly, as Mr. C. A. Ranger has done through the sale of Kashmiri wares, which I fear must mean for him much correspondence and other labour.

Our constant friend and adviser, Mr. C. M. Hadow, continues to act as Honorary Treasurer, and so lifts a heavy burden off one's shoulders. And Major A. G. Harrison most kindly, for another year, has audited the accounts.

I should like to express my thanks to the doctors and their staffs of the various hospitals, who have, both in the hospital and out of it, tried to help the school staff and boys in the days of their weaknesses, and still more the relief they have

given to their mothers, sisters and wives, who sought help not in vain at their hands.

The following friends have helped the Islamabad School:

	Rs.
Miss Grace Calvert ..	10-0-0 towards fire buckets.
	10-0-0 to the Band, also Scripture Pictures and Postcards
Pandit Gash Koul ..	5-0-0 to best boy in High Dept.
	16-0-0 for scholarship.
Pt. Shumboo Nath Dhar, Pleader ..	10-0-0 for the best boy in Primary Dept.
Pt. Nila Kant Zitshu, Pleader	5-0-0 for best boy in Infant Dept.
Dr. Nila Kant Dhar ..	10-0-0 reward for work done at a fire, and he also gave lectures on First Aid.

Pt. Sona Ram Raina, who gives help to the Girls' School. Bhagat Ram Lal, for his constant help and friendship. Rev. T. E. Coverdale, for instructive papers and pictures. Miss Hardinge and Miss Harvey, Miss Lucey and Miss E. Coverdale, for papers, magazines, pictures and many useful gifts, which they are continually sending out for the boys' and girls' schools.

Dr. Minnie Gomery and Miss Newnham, for their ever-ready help to the sick and for their sympathetic support.

Although Miss Coverdale is on the staff (as a voluntary worker), I must express my most grateful thanks for the yeoman service she renders as my Vice-Principal at the Boys'

School. As Islamabad is 35 miles from Srinagar, she is practically queen of all she surveys, and is the most loyal fellow-worker that a school principal ever had. The headmaster and his staff and boys delight to obey and serve her. You will be interested to hear that the C.M.S. have decided not to close the Islamabad Hospital, and have sent Dr. Marian Smyth and Miss Mabel Smith to run the hospital while Dr. M. Gomery and Miss Newnham are on furlough.

It is with sorrow that we are losing Mr. and Mrs. R. Denton Thompson. For Thompy, as he is generally known, has endeared himself to the boys by the real interest he has taken in them in the classroom and outside, and to the staff he has been a trusty friend, for he has identified himself with them; and, notwithstanding his having one leg less than they possess, has led them on many expeditions up the mountains and has infused them with the desire to seek further, too, the hidden treasure they contain. Thompson had originally come out to help Jack Dugdale while I was at home, but Weymouth College, through its magnificent gift of £150, had made it possible for him to stay out a year longer; and, through the generosity of a master of another Public School, he was able to have the mechanical transport which was necessary for him for his day's work and expeditions with the boys in their hunt for the treasures of the mountains.

C. E. TYNDALE-BISCOE.





The Last Race on a Tuesday Weekly Regatta on the Dal Reach.  
*At* One of the 10 boats during the race, at the sound of the whistle, must immediately sink, turn turtle, rise to the surface, be cleared of water, and return home with its full crew

*Photo by Mr. Ted Croale*



The living Gym Horse, which is very easy to move

*Photo by Mrs. S. W. Steane*



Boys of the Islamabad C.M.S. School, at the Fire in the Town  
*Photo by Miss Coverdale*



Swimming Teachers at Work

*Photo by Miss Coverdale*



*Photo by Mrs. S. W. Steane*  
Miss Coverdale's School at Islamabad



*Photo by Mrs. S. W. Steane*  
Rollers taken in the School Playground at Islamabad



*Photo by Mrs. S. W. Steane*  
Monkey Drill, a Speciality of the Islamabad Boys



## The Girls' School

### Special Events of the Year 1926

The completion of the Pavilion, presented to the school by Her Excellency the Countess of Reading, in memory of their Excellencies' visit to the school.

21st to 25th February, 1926	..	School holidays to celebrate the Coronation of H.H. the Maharajah, General Sir Hari Singh, K.C.S.I., K.C.V.O., of Jammu and Kashmir.
9th March, 1926	..	Rev. J. S. Dugdale and Mrs. Dugdale left Kashmir for their furlough to England.
24th March, 1926	..	Rev. C. E. and Mrs. Tyndale-Biscoe returned from England.
5th April, 1926	..	Mr. Denton Thompson was married to Miss Marjorie Sharrard.
5th to 12th April, 1926	..	The Easter Camp on the Wular Lake for sailing, when we had the great pleasure of the company of K. D. Saunders, Litt.D.
12th July, 1926	..	The lake swim : 58 swam $3\frac{1}{2}$ miles 6 " $4\frac{1}{2}$ " 2 " $5\frac{1}{2}$ " 1 " 7 "
9th October, 1926	..	Prize day, when H.H. the Maharaja, Sir Hari Singh, K.C.S.I., honoured us by distributing the awards, and our Resident, Sir J. B. Wood, and Lady Wood, and many friends, helped to make the day a success.
14th October, 1926	..	Most of the school masters and hospital staff, with many English friends, filled St. Luke's Church to witness the baptism of Col. and Mrs. Underhill's (Mrs. Starr) baby, by the name of Harold Wade, after his grandfather, Thomas R. Wade, who was one of the first missionaries to Kashmir.

### Water Omnibus

The Girls' School is almost next door to the Boys' High School on the River Jhelum. The great advantage of this is

that many of the girls who live far away can come to school by boat. One school boat goes up-stream, one down-stream, and collects girls, whose parents would make a terrible fuss if their precious daughters were allowed to walk through the streets. Although girls' faces are hidden by the dirty *bourkhas* they wear, no one who is considered tall is allowed out before she is married. These *bourkhas* are long full cloaks, which cover a girl from head to foot, with two sort of trellis-work openings for the eyes. They are made of white cotton, but are always filthy. The excuse for this is that bad characters wear clean ones.

When will the girls learn to be clean and healthy? How will they ever become wives and mothers who know how to make their houses 'Home'?

The great obstacle is

### Early Marriage

Last year a very attractive and intelligent girl of eleven, who was in the First Middle (i.e., the sixth class), was taken away most suddenly to be married. Her husband's family absolutely refuse to let her come back to school, although her own relations promised she should go on with her work. This promise was evidently only given to pacify us temporarily, as the girl's own brother has a wife about sixteen or seventeen years old, who has already had three children. Another girl, who was only in Class I, has also been married. She, fortunately, has come back; but not, alas, the one of seven, who was married eighteen months ago.

The Rev. C. E. Tyndale-Biscoe asked me to go some time or other to see if two girls in a Muhammadan family were old enough to be married. The father of these girls was dead. He had been one of Mr. Biscoe's masters, and had arranged before he died that money saved in a provident fund for his family, at his death, was not to be paid until his daughters were to be married. This was four years ago, and various masters remembered seeing a tiny child of about four years old sometimes coming to school with her father. They were

not sure if she was the eldest, but they knew her name was Sara. Anyhow, I went to inspect. Of course, the family had heard I was coming, and in a room at the top of the house were three maidens sitting against the wall to represent the brides, all looking very 'modest' and shy. I asked them to stand up. One was nearly 5 feet 9 inches, and when I asked their names, this was Sara. Needless to say, they had all been brought in for the occasion, and the whole affair was faked. Mr. Biscoe got an anonymous postcard a few days later saying so. The master's savings are still in the bank!

### Girl Guides

The most hopeful event of the year has been the starting of Girl Guides. This was entirely due to Mrs. D. G. Oliver, and, thrilled as I was when I found she was willing to see at any rate what hope there was of our girls becoming Guides, I was also terribly afraid we should let her down. Mrs. Oliver, after being a very keen Guide at St. James', Malvern, was later a District Commissioner in Scotland, and we feel highly honoured in having such a distinguished and efficient founder of the first company of Girl Guides in Kashmir. Miss MacNamara and Miss Templeton are also splendid officers, and, as a result of these three exceptionally smart and keen Guiders, the girls have caught on to the idea of Guiding far more quickly than I could ever have imagined. At present we have only two patrols, one the Swallow, the other the Myna Patrol (corresponding to the Thrush).

The Guides wear khaki drill overalls, which, with collars and cuffs and buttons, are so different to the Kashmiri *pheron*, an untidy sort of nightgown with loose, baggy sleeves. The belt with a buckle they thought magic; making it larger or smaller was a real thrill. Every girl wanted hers altered! The Swallow Patrol wear blue scarves on their head, and the Myna Patrol yellow, and the company ties are pale blue. We had a gloriously sunny autumn, and were able to meet twice a week up till Christmas in Mrs. Biscoe's garden. The girls came up from school in a *shikara* (most of them being *purdah*), and took this opportunity of a final washing of hands

in the river. Nails were cleaned with a safety pin, and one girl, who used to be filthy and covered with scabies, now holds out a pair of hands as fair and clean as those of a European. Since the snow we have had meetings at school, and have started slings and bandages and treatment of burns. The girls are always getting terribly badly burnt, as they all carry *kangris* (little fire pots). They constantly upset them, fall on them, and also get burnt when asleep.

Mrs. Oliver was brave enough to bandage a girl's toe the other day. Only those who know Kashmir can appreciate such heroism. Uniform is put on at my bungalow, as it would soon be filthy if taken home, and also because it would never do for girls to be conspicuous in the city. Sheikh Bagh was an excellent place for learning the woodcraft signs, and the girls were tremendously excited at following a track, finding a letter, reading its contents, etc., etc.

We are hoping to have more than these two patrols soon. The girls are keen enough, but at present we need funds for uniforms. It was very encouraging to get a letter, a mail or two ago, from an Eastbourne captain, saying that her company wanted to do a good turn to our company. Perhaps they will help to make uniforms. Some parents of our Guides have been a bit perturbed. They began to wonder why the girls were taken off to Sheikh Bagh twice a week, but by going to visit them one has been able to explain a little what the Guide movement means.

### Old Girls

Four out of the five who went in last year for the Punjab Middle Examination passed. One has gone on to the Lady MacLagan High School, in Lahore, as a boarder. The other three are married now, but one was kept shut up all the summer, lost all her pretty complexion, and grew very pale, before being married in the autumn. Another is a teacher in Miss Churchill Taylor's School, where she was once a girl before coming on to us. The third, a pretty and clever girl, has, alas, cavities in both lungs, and is developing the pinched and haggard look of advanced tuberculosis. I took her to see Dr. Hartley, who has, as usual, been most ready to prescribe





The C.M.S. Girls' School



**First Company of Kashmir Guides** *Photo by Mrs. S. W. Steane*  
 Mrs. D. G. Oliver, Miss Templeton, Miss Muriel P. Mallinson.



**'Roll Call'** *Photo by Mrs. S. W. Steane*



**A Sprained Ankle**  
*Photo by Mrs. S. W. Steane*



for our invalids. She wanted to admit this girl as an in-patient for fresh-air treatment, which she would never get in her own home, but her family would not agree. The girl told us later that she is making herself egg-flips, which she learnt to make at school, and is thus trying to keep up her strength.

Another of our 'Old Girls,' who passed the Middle in 1924, is running the new Hindu School we started last summer. This girl is a Sikh, and takes a real interest in her school. Thirty girls came pretty regularly up till Christmas, but since the snow and muddy weather there have not been quite so many.

### Staff

Two days before Christmas Dr. Smyth brought her magic lantern. The girls (100 Muhammadans and 30 Hindus) and a good number of relations, as well as teachers and servants, much enjoyed seeing pictures of the Christmas story and singing hymns and carols in Kashmiri as they fitted in. The singing was, sad to say, not exactly tuneful, and we much wished that Mrs. Dugdale and Miss Ahmad Shah had been there to lead it. As some of you know, Mrs. Dugdale has been home on furlough, and, grateful as we are for all she has done in stirring up interest at home, we are longing to have her back here. Her knowledge of Kashmiri, and her readiness and keenness in teaching Scripture and singing, make her help so tremendously valuable.

Miss Ahmad Shah was away for six weeks in the autumn when her dear old father, a Kashmiri who was over ninety years old, became suddenly ill and died. We had the pleasure of seeing him up here last summer, when his family brought him back to visit his beloved native land, which he had not seen for over sixty years. Some of you may remember that he became a Christian through a British General, because he found his *life* an irresistible proof of Christianity.

Padre Ahmad Shah (as he was later ordained) was for years a much-loved man in the Punjab. A certain Urdu newspaper took the trouble to write an article this summer bidding Muhammadans beware, as Padre Ahmad Shah, 'the great enemy of Islam,' had returned to Kashmir, and that his son was teaching in Mr. Biscoe's School and that his

daughter was headmistress of the Girls' School. The same paper also remarked that this feeble old man had preached to the whole of the Girls' School. One of our Muhammadan teachers, on hearing this, said, 'How ridiculous, and he can't even spit without assistance.'

Although a number of girls were kept away from school temporarily, we were proud to be worthy of such publicity, and much hope that many Kashmiris may soon follow in the footsteps of the great Padre Ahmad Shah, and may their lives as Christians enable many more to respond to the love of Christ and serve their country in His spirit.

Miss Burges was most kind in coming down to teach English, arithmetic and singing, while Miss Ahmad Shah was away. The teachers and girls, who all missed the latter very much indeed, tried their very best to keep things going as well as they could without her.

Kashmiri girls are very affectionate, and much dislike parting with their friends, and love to welcome them back again. The little girls were very sad the last day Miss Stokoe came down to school, and gave her all sorts of their little treasures, and have since often asked about her. Some, too, have been asking for news of Miss Mosse.

Now that Miss Ahmad Shah is back, she is busy introducing new methods and ideas she gleaned from her own small nephews and nieces in the Punjab. The School Library is also growing. The girls pay one anna when they take a book out. This is returned if the book is brought back clean and in good condition.

At school the girls are a cheery crowd, full of fun, with a keen sense of humour, and one cannot feel gloomy or depressed amongst them, whatever distressing conditions one is up against in the city when visiting their homes.

Although progress is slow amongst the women and girls, yet the Biscoe masters and boys are every day helping us and their own people, and openly doing deeds which come straight from the heart of a Christian, and which often mean real suffering for them. They are bravely fighting the dragon of custom and standing up for truth and justice, honesty and cleanliness, and we do want the women to help them and not to pull them back.

## Help from Friends

It is difficult to thank at all adequately all those who have helped us in so many ways from near or far.

We should especially like to thank:

Lady Wood, for sending us Rs. 300 (and Rs. 100 to the C.E.Z. School) as the result of the showing of the film of His Highness the Maharaja's Coronation in Jammu. His Highness had lent the film to Lady Wood for any charitable object, and she took much trouble to arrange for this performance.

We also thank Lady Wood for distributing the dolls and garments to the girls on our Annual Day in September, and for giving us Rs. 20, which has been spent on new green casement cloth for school uniforms, as the girls' own *pherons* are too ingrained with dirt ever to be really clean.

The British children in Gulmarg, who sent us Rs. 184 as part of the proceeds of an entertainment got up by Mrs. Pritchard Taylor and Miss Oram.

The Rev. S. E. Hickox, who gave us a cheque for £20 towards a site for a new school.

Mrs. Percy Brown, for her kind contribution to the Milk Fund. About 30 of the most underfed children are thus able to have hot milk every day. Mrs. Mitra and Mahbub (an old Biscoe boy, and now a forest ranger) have also contributed to this fund.

Mrs. Hadow, for lending her garden, where about 30 of the smaller children went three times a week to play games this last autumn; and to the Misses Hadow, Baines, Stokoe and Tyndale-Biscoe, for nobly amusing these dirty little scamps.

Miss Stokoe, for all her help in coming down to school and teaching the girls to make raffia mats for polished tables. Orders are increasing, and we hope Miss Stokoe will soon be back from England.

Canon Stokoe, who gave us a set of O.T. and N.T. pictures.

Miss Playne, who gave us one of her own pictures.

Miss Burges and Mrs. Underhill, who ran a working party in Gulmarg. This was the practical outcome of a pamphlet written by Mrs. Underhill about the sufferings of the women and girls, terribly pathetic but all too true. The warm shirts made in this way were much appreciated by the girls.

The Overseas Depot (St. John's Meads, Eastbourne), who also sent us a collection of useful garments and dolls.

The Mission Share Plan, for dolls.

Mrs. Alston, for dolls.

Miss Georgina Gooding, for her parcel of dolls.

Mrs. Howson, of Liverpool, for a parcel of useful presents for the girls and teachers.

Mrs. Hogg, Mrs. Avery and Miss Oram, for all the odds and ends and clothes which they couldn't pack when leaving for England.

Mrs. Wintle, for again sending us dolls and toys.

Mrs. L. Middleton, for collecting such a lovely lot of toys from the children who came to her little girl Ann's birthday party just a week before Christmas. Ann was four years old. Two of our girls (one aged nine) quite on their own made a pair of socks and a *pheron* for Ann's doll, and we wished we could have done more.

Desirée Wright (aged eight), who came down to school to present soap and combs she had brought out from England to the girls who were making some effort to be clean.

Lorna Hartnoll (aged seven), who sent soap to the little girl of eight who had no mother. This girl's mother was the teacher who died at twenty-one last year from consumption.

Mrs. Hartnoll, who gave us some very pretty wool, which the girls have knitted into vests.

Barbara and Michael Blunt, for sending us toys and old Christmas cards. The latter were also sent by Mrs. Malcolm, Miss Templeton, Miss Ward, and Miss Manwaring from Quetta.

Mr. Cobbold, for sending us some used tennis balls.

Mrs. de Beavois Stocks and Miss Crompton, who arranged such a delightful picnic for the whole school in Nishat Bagh (an old Moghal garden). Many of the girls had never been there before, nor will they ever forget that red-letter day.

Dr. Dina Nath and Prakash (the compounder at the Boys' School Dispensary), who often attend to cases of scabies, trachoma burns, etc.

The headmaster and all the staff of the Boys' Schools, who are always so ready to help us at every turn.

All whose names appear in the list of Subscriptions and Donations below. Without this help the schools could not be carried on. The C.M.S. grant and the Kashmir State grant do not meet our expenses, as is shown by the accounts which follow.

MURIEL P. MALLINSON.



## Subscriptions and Donations, 1926

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A Friend .. .. .				30	0	0	Blackett, Sir Basil, K.C.B. .. .. .				100	0	0
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Adams, Rev. H. T. .. .. .	0	10	0	6	10	5	Bose, L. C., Esq. .. .. .				5	0	0
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Anant Ram Lala .. .. .				10	0	0	Bradfield College, per Rev. R. D. Beloe .. .. .	3	6	8	44	4	4
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Anon. .. .. .	0	0	5	0	4	5	Bremner, Capt. Claude E. U., for Hayat .. .. .				200	0	0
Anon. .. .. .				60	0	0	Brigstocke, Mrs. .. .. .				10	0	0
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An Unprofitable Servant .. .. .				50	0	0	Brookman, Capt. J. .. .. .				100	0	0
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	£ s. d.	Rs. A. P.
Reeve, Dr. and Mrs. ..	2 2 6	28 2 10
Rikh, Mrs. ..		5 0 0
Rivett, Mr. and Mrs. F. J. ..		100 0 0
Robertson, A., Esq., for Hussain ..		80 0 0
Robbins, Miss ..		2 0 0
Robbins, L. F., Esq. ..	1 1 0	14 3 0
Robinson, Miss Ruth E. ..		5 0 0
Rowe, Miss E. ..	0 10 0	6 10 1
Royds, Miss G. I. ..		15 0 0
Rudra, E., Esq. ..		5 0 0
Rug Nath Das Chopra, Rai Sahib ..		5 0 0
Salway, Miss ..	0 2 6	1 11 0
Sandys Soldiers' Homes, Topa ..		10 0 0
Sanford, Lt.-Col. G. B. ..		10 0 0
Saunders, K. J., Esq. ..	5 0 0	65 15 8
Scott, Mrs. W. E. ..	2 2 0	27 15 2
Seaman, C. K., Esq. ..	1 1 0	13 13 11
Seth-Smith, W. H., Esq. ..	1 0 0	13 4 4
Sevenoakes, Capt. C. L. ..		10 0 0
Sham Sunder Lall, Dhar Pt. ..		75 0 0
Shanker Koul, Pt. ..		40 0 0
Shann, Miss Lettice M. ..	5 5 0	69 5 5
Shreiber, Mrs. ..		20 0 0
Smith, Mrs. S. ..	0 5 0	3 4 0
Smith-Pearse, Rev. T. N. H. ..	0 10 6	6 15 0
Soba Ram Wazir ..		7 0 0
Sotheby, Rev. W. E. K. ..	3 3 0	41 14 9
Sri Ram Chopra ..		15 0 0
Spencer, Sir Charles, K.C.I.E. ..	1 1 0	14 0 0
Spencer, F. B. R., Esq. ..		50 0 0
Stansfeld, Mrs. Y. ..	1 0 0	13 4 11
Startin, Sir J. and Lady ..	2 2 0	27 15 2
Steane, S. W., Esq. ..		75 0 0
Stein, Sir Aurel, K.C.I.E. ..		25 0 0
Stevenson, Miss F. P. ..		5 0 0
Stewart, A. M., Esq. ..		5 0 0
Stewart B. D., Esq. ..		5 0 0
Stokoe, Rev. Canon Cecil G. ..		30 0 0
Stow, The Hon'ble A. M., O.B.E. ..		50 4 0
Strahan, Miss Rose ..	2 0 0	26 8 0
Strahan, Miss Rose ..	0 1 0	0 10 0
Stranack, Major H. R. ..		20 0 0
Stuart, Mrs. ..		10 0 0
Stuart, Rev. R. W. H. ..		15 0 0
Studd, Sir Kynaston ..		500 0 0
Studholme House, Nagatawa School ..	1 0 0	13 4 2
Sturges, Miss A. K. ..	1 1 0	13 15 6
Syed Hussain Aga, Khan Sahib ..		10 0 0
Sykes, Miss Emily ..	0 10 0	6 10 0

	£ s. d.	Rs. A. P.
Tabeteau, Major G. S. ..		20 0 0
Talbot, W. S., Esq., I.C.S. ..		15 0 0
Tennant, Col. C. ..		40 0 0
Thankoffering ..		500 0 0
Threshar, Miss Mary ..		20 0 0
Toogood, Miss ..		10 0 0
Treasure Chest ..		5 0 0
Tucker Gordon, Col. E. F. ..		20 4 0
Tulsi Ram Lala ..		10 0 0
Tyndale, T. N., Esq. ..	1 1 0	13 14 2
Tyndale-Biscoe, E. D., Esq. ..		21 8 0
Tyndale-Biscoe, Rev. C. E. ..		36 0 0
Underhill, Lt.-Col. G. ..		100 0 0
Vaughan, Dr. Janet ..	2 0 0	26 7 10
Veasy, H. C., Esq. ..		50 0 0
Wade, Miss M. E. ..	2 2 0	28 2 3
Wade, Mrs. T. R. ..		100 0 0
Wadia, A. S., and Sister ..		25 0 0
Wallace, Miss Sophia E. ..	3 0 0	39 12 8
Waldegrave, Hon. Miss M. ..	1 1 0	13 15 6
Walton, Mrs. ..		15 0 0
Wanganui Collegiate School, per Mr. E. T. Biscoe ..	6 0 0	79 4 11
Wanganui Girls' College, per Mr. E. T. Biscoe ..	3 15 6	49 14 5
Ward, Col. A. E. ..		10 0 0
Warren, Miss Eva M. ..	1 0 0	13 4 2
Watson, Rev. and Mrs. George ..	5 0 0	66 5 1
Watson, Miss ..	2 0 0	26 8 6
Webb, Miss Kathleen ..	1 0 0	13 4 0
Webb, A. C., Esq. ..	0 10 0	6 10 1
Welch, Mrs. ..		2 0 0
Wellington Diocesan Girls' School, per Miss McCall ..	1 10 0	19 14 3
West, Mrs. ..		5 0 0
Western, Dr. Ruth ..		50 0 0
Whitby, Mrs. H. F. and Lt.-Col. ..		30 0 0
Will, Col. and Mrs. D. A. E. ..		10 0 0
Williams, Rev. ..		10 0 0
Wintle, Mrs. ..	2 0 0	26 11 4
Withington, Miss C. ..	3 3 0	41 12 4
Wood Casey, Dr. A. ..		5 0 0
Wood, Sir John B., K.C.I.E. ..		50 0 0
Wreford, Mrs. ..		20 0 0
Wright, R., Esq. ..		5 0 0
Wright, Rev. Col. W. T. ..		25 0 0
Young, Miss G. H. T. ..	2 0 0	26 6 11
Z. ..		10 0 0



# LAKE AND RIVER SCOUTS IN KASHMIR

25

## Subscriptions from Old Boys

	Rs.	A.	P.
Accountant-General's Office .. ..	9	3	0
Customs Department .. ..	9	9	0
Dharmartha .. ..	3	0	0
Electric Department .. ..	14	8	0
Forest Department .. ..	11	8	0
Foreign Office .. ..	4	0	0
Governor's Office .. ..	10	0	0
Hospitals .. ..	5	0	0
Post Office, Settlement and Military ..	18	0	0
P.W. Department .. ..	26	0	0
Schools .. ..	14	12	0
Shali Stores .. ..	18	8	0
Silk Factory .. ..	59	12	0

	Rs.	A.	P.
Technical Institute and Mulberry Department ..	3	0	0
Traders and Agencies .. ..	15	4	0
Total Rs.	16,230	3	11
DINA NATH RAINA, .. ..	A. G. HARRISON, .. ..	C. M. HADOW, .. ..	
Accountant, .. ..	Hony. Auditor. .. ..	Hony. Treasurer, .. ..	
Messrs. C. M. Hadow & Co. .. ..	15-2-27. .. ..	C.M.S. Schools, .. ..	
		Srinagar, .. ..	
		Kashmir. .. ..	

## Church Offertories

Gulmarg Church .. ..	552	2	0
All Saints', Srinagar .. ..	600	0	0
St. Lukes', Sonamarg .. ..	18	0	0

## Broadstone, per General J. D. Tyndale-Biscoe, C.B., 1926

	£	s.	d.		£	s.	d.
Mrs. Atkinson .. ..	0	10	0	Miss E. Kaye .. ..	1	0	0
Mr. Bennett .. ..	0	10	0	Miss G. Kaye .. ..	0	2	6
Mr. Bingham .. ..	0	10	0	Mr. Keene .. ..	0	5	0
Mr. A. W. Blakie .. ..	1	1	0	Rev. C. T. Knox .. ..	2	2	0
Mr. Brand .. ..	0	10	0	Mr. Llewellyn .. ..	1	1	0
Mrs. O. Brown .. ..	0	5	0	Miss Low .. ..	0	3	0
Miss Bullen .. ..	1	0	0	Mrs. Martin .. ..	0	10	0
Mrs. Campbell .. ..	0	5	0	Mrs. Meade .. ..	1	1	0
Mrs. Capel-Cure .. ..	1	0	0	Rev. C. F. Metcalfe .. ..	1	0	0
Lady Chitty .. ..	0	5	0	Miss Milne .. ..	0	5	0
Mr. Clemons .. ..	1	0	0	Mrs. Norman .. ..	0	2	6
Mrs. Collins .. ..	0	5	0	Miss Oakley .. ..	0	2	6
Brig.-General Commelin .. ..	1	1	0	Mr. Parry .. ..	0	2	6
Miss Creech .. ..	0	5	0	Mr. Pearson .. ..	0	5	0
Mr. Cotton .. ..	0	2	6	Miss Pim .. ..	2	0	0
Miss L. Desborough .. ..	1	0	0	Mrs. Pope .. ..	0	2	6
Miss M. Desborough .. ..	0	5	0	Mr. Pugh .. ..	0	2	6
Mrs. Earle .. ..	0	3	6	Miss Robertson .. ..	0	10	0
Mr. Garrett .. ..	0	2	6	Mrs. Schuster .. ..	1	0	0
Mrs. Gush .. ..	1	1	0	Mr. Sherwood .. ..	0	5	0
Mrs. E. Hall .. ..	0	5	0	Mrs. Slater .. ..	0	5	0
Mrs. G. Hall .. ..	0	5	0	Mr. Spencer .. ..	1	1	0
Mrs. Hibbert .. ..	0	5	0	Colonel Tarry .. ..	0	2	6
Rev. W. H. Hewett .. ..	1	1	0	Mr. Trowbridge .. ..	0	5	0
Mrs. Hewett .. ..	0	10	6	Miss F. E. A. Tyndale-Biscoe .. ..	5	0	0
Mrs. Jackson .. ..	0	2	6	Lt.-Col. A. A. Tyndale-Biscoe .. ..	5	0	0
Miss Kaye .. ..	0	5	0	Lt.-Col. A. S. Tyndale-Biscoe .. ..	5	0	0

## LAKE AND RIVER SCOUTS IN KASHMIR

	£	s.	d.		£	s.	d.
Commander E. C. Tyndale-Biscoe, R.N.	10	0	0	Mrs. Wilson	0	5	0
Brig.-General J. Tyndale-Biscoe, C.B.	5	0	0	Miss Whitley	0	5	0
Miss Tyndale-Biscoe, Girls' School	1	0	0				
Mr. R. Walker	1	1	0	Total Subscriptions	69	10	0
Rev. J. Whish	1	1	0	H.S. Donations	15	0	0
Mrs. Whish	1	1	0	Box G.	5	10	0
Mrs. F. Wilkinson	1	1	0				
Mrs. B. Wilkinson	5	5	0				
Rev. T. A. E. Williamson	1	0	0				
				Grand Total	90	0	0

This amount of £90 was not received from the C.M.S. Office, London, in time to appear in the 1926 accounts.

## Subscriptions and Donations paid into Barclay's Bank Ltd., Oxford, 1926

	£	s.	d.		£	s.	d.
A Friend	1	0	0	Dugdale, Miss M. H.	10	0	0
Anneslay, E. D., Esq.	2	0	0	Edwards, Rev. Canon W. G.	0	10	0
Armitage, Rev. E., D.S.O.	1	1	0	Ellison, Gen. Sir Gerald, K.C.B.	2	0	0
Aston Hall Carollers	1	0	0	Elton, Rev. H. G.	0	10	0
Atthill, Miss M.	2	0	0	Embling, W., Esq.	1	1	0
Barnes, Mrs., 'In Memoriam'	1	0	0	Evans, C. P., Esq.	1	1	0
Bartlett, Rev. W.	1	0	0	Fielding, Mrs.	0	5	0
Bowden-Smith, Miss M.	1	1	0	Filleul, Rev. P. W. G.	2	0	0
Bowden-Smith, Miss A. G.	5	5	0	Flecker, Rev. W. H., LL.D.	1	0	0
Bowden-Smith, Miss W.	1	1	0	Foster, R. S., Esq.	5	0	0
Brackenbury, Mrs.	1	1	0	Geard, Mrs.	2	2	0
Broadbent, Col. J. E.	0	10	6	Glanville, Brig.-Gen. F.	2	2	0
Budd, Miss	0	10	0	Gordon, Col. and Mrs. B. E. M.	1	0	0
Burges, Rev. C. L'E.	20	0	0	Gowring, G. H., Esq.	3	3	0
Burges, C. L., Esq.	0	15	0	Gray Melville, Esq.	3	0	0
Cane, Dr. L. B.	1	0	0	Hadow, Capt. R. H., M.C.	10	0	0
Cave, Miss R. L.	2	0	0	Hardy, Mrs. H. H.	1	0	0
Cavendish, Mrs.	1	0	0	Hendley, Mrs. J. E.	1	0	0
Cayley, Gen. Sir Walter, K.C.B.	57	4	5	Hilgrove Cox, Rev.	2	2	0
Church Missionary Society, per	0	10	0	Hill Florence, C. H.	1	1	0
Colson, Rev. Canon F. T.	1	1	0	Hinde, C. F., Esq.	2	2	0
Cooper, Miss A. F.	0	5	0	Holy Trinity Church, Sydenham	3	8	2
Cozens, Miss E.	2	2	0	Hony, Miss M. B.	2	0	0
Cozens, Miss E.	2	2	0	Hony, Miss M. B.	5	0	0
Craigie, Gen. J. H. S.	0	5	0	Hopton Castle Parish	2	0	0
Douglas, Miss	1	1	0	Horne, P. W., Esq.	2	0	0
Ducat, Mrs.	2	2	0	Irving, Mr. and Mrs. R. L. G.	1	0	0
Dugdale, Rev. S.	5	0	0	Isaac, Miss Constance	1	1	0
Dugdale, Rev. J. S.	5	0	0	Joyce, Rev. H. C. and Mrs.	2	0	0
Dugdale, Rev. J. S.	5	0	0	Knight, Mrs. H.	1	0	0
Dugdale, Mrs. J. S.	2	0	0	La Touch, Mrs. T. Digges	0	10	0
Dugdale, C. T., Esq.				Lavy, Rev. Dr. E. E.	2	0	0



## LAKE AND RIVER SCOUTS IN KASHMIR

27

	£	s.	d.			£	s.	d.
Lindsay, Miss R. M.	0	5	0	Shann, Miss L. H.	1	0	0	
Lockhart, Mrs. Elliott	5	0	0	Somervell, F. Geldhart, Esq.	2	0	0	
Lloyds Oswell, Mrs.	5	0	0	St. Alkenand's Church	6	4	9	
Lloyds, G. W., Esq.	5	0	0	St. John, Mrs. H.	1	0	0	
Lloyds, Rev. Llewellyn	2	2	0	St. Mary's, Hopesay	10	10	0	
Lord, Rev. T. A.	1	1	0	St. Quintin, J. C.	2	2	0	
Louard, Mrs.	0	10	0	Sullivan, Col. R. E.	1	0	0	
Lucey, C., Esq.	1	1	0	Suthaby, Miss	1	0	0	
Mackarness, Miss	0	5	0	Symonds, W. P., Esq.	1	1	0	
Mackarness, A., Esq.	1	1	0	Temperly, R., Esq.	0	7	6	
Macnab, Col. and Mrs. A.	1	0	0	Tuting, Miss C.	0	5	0	
Malsis Hall School	7	0	0	Tuting, Rev. W. C.	0	10	0	
Manner-Smith, Mrs.	0	10	0	Tyndale, Miss D.	1	0	0	
Margesson	1	1	0	Tyndale, Mrs. E.	0	10	6	
McMinn, Miss M. A.	1	10	0	Tyndale, Rev. W. E.	1	0	0	
Millais, Sir Geoffery, Bart.	3	0	0	Tyndale, A. M., Esq.	5	5	0	
Mobbs, Miss S.	1	1	0	Tyndale-Biscoe, C. J., M.C.	20	0	0	
Morgan, Miss G. M.	2	0	0	Tyndale-Biscoe, Col. A. S.	5	0	0	
National Council of Social Service	1	10	0	Tyndale-Biscoe, Miss F. E. A.	1	0	0	
Nairne, Rev. Canon A., D.D.	2	2	0	Tyson, Mrs.	0	5	0	
Neve, Mrs. Arthur	2	0	0	Unwin, Mrs. A.	1	1	0	
Neve, Miss S. E.	2	0	0	Wade, Mrs. T. R.	2	2	0	
O'Hara, Mrs.	15	0	0	Wade, Miss M. E.	0	11	6	
Oundle School	0	10	0	Walpole, Miss	0	19	9	
Palmer, Mrs. D.	1	1	0	West Riding School	5	0	0	
Payne-Smith, W., Esq.	2	2	0	Winchester College	4	17	0	
Pennriddocke, J., Esq.	1	0	0	Windfall	0	10	0	
Perry, Rev. H. C.	5	0	0	Wingfield-Digby, Rev. F. W.	0	10	0	
Pitman, F. J., Esq.	2	2	0	Wynch, Col. F.	1	0	0	
Plummer, Rev. Canon	1	1	0	Wynn, Mrs.	1	0	0	
Plumptre, Rev. J. B.	20	0	0					
Ranger, C. H., Profit on Sales of Goods	5	0	0					
Reeve, Miss E. G.	2	2	0					
Reynolds, R. H., Esq.	1	0	0					
Rivington, Canon T.	5	9	10					
Sale of Reports	1	1	0					
Sandeman, Admiral H. G., C.M.G.	1	1	0					
Senior, Miss H. F.	4	4	0					
Selwyn House School								

Total £397 1 11

A. G. HARRISON,  
Hony. Auditor.DINA NATH RAINA,  
Accountant,  
Messrs. C. M. Hadow & Co.,  
15-2-27.K. C. HADOW,  
Hony. Treasurer,  
C.M.S. Schools, Srinagar, Kashmir.

## Auxiliary Contributions through C.M.S., Lahore, 1926

<i>January</i>							
	£	s.	d.	Rs.	A.	P.	
Bathwick, per Mrs. A. J. Gillam ..	1	0	0	13	1	9	
Dorking, St. Paul's, per Rev. A. L. Nickol ..	2	0	0	26	3	6	
Totland Bay, per Rev. J. C. R. Moore ..	5	0	0	65	8	6	
<i>February</i>							
Hersham, Walton-on-Thames, per Rev. C. E. C. Lefroy ..	18	0	0	235	14	6	
Barnwell, Peterborough, per Rev. W. W. Baillie ..	2	2	3	27	11	0	
Hersham, St. Peter Sunday School, per Rev. C. E. C. Lefroy ..	1	14	9	22	12	3	
Broadheath, Worcester, per Mr. Young ..	2	4	0	28	13	3	
Kilkenny, per the Very Rev. the Dean ..	7	0	0	91	12	0	
<i>March</i>							
Kingston-on-Thames, All Saints', per Col. J. A. Purefoy Robinson ..	5	15	0	75	7	9	
Acton, St. Mary's, per Mr. J. B. Stiles ..	1	1	0	13	12	6	
Miss J. S. Simpson ..	1	1	0	13	12	6	
The Bishop of St. Albans, Verulam House, per the National Council of Social Service ..	2	2	0	27	9	0	
Broadstone, per Brig.-Gen. J. D. Tyndale-Biscoe, C.B. ..	72	0	0	945	3	9	
Monkstown, St. John's, per Rev. C. Dawse ..	2	0	0	26	4	3	
Kingston-on-Thames, All Saints, per Lt.-Col. J. A. Purefoy Robinson ..	20	0	0	262	9	0	
Hollington, St. John, Rev. W. McLean ..	11	17	2	155	10	9	
<i>April</i>							
Sydenham, Holy Trinity, per Rev. G. Twentyman ..	10	0	0	132	13	11	
Tunbridge Wells, St. John's, per Col. A. W. C. Bell ..	1	0	0	13	4	7	
<i>May</i>							
Great Wheltnetham, per Rev. J. D. Sayer ..	1	5	0	16	9	3	
Right Rev. Bishop Wallis ..	1	1	0	13	14	9	
Rev. C. Lea Wilson ..	1	0	0	13	4	3	
S. Hampstead, All Saints', per Mr. Fox ..	10	0	0	132	10	3	
Brimscombe, Hyde School, per Rev. W. M. Butcher ..	5	0	0	66	5	0	
Kingston-on-Thames, All Saints', per Col. J. A. Purefoy Robinson ..	25	10	0	338	4	0	
Reigate, Parish Church, per Miss Caley ..	2	2	0	27	13	9	
Penzance, St. Paul, per Miss E. F. Culyer ..	0	10	0	6	10	0	
Stowe School, Buckingham, per Rev. E. F. Habersham ..	8	8	0	111	6	9	
<i>June</i>							
Great Wheltnetham, per Rev. T. A. Ridpath ..	0	17	6	11	9	9	
Horsham, per Miss M. A. Lintoth ..	25	5	9	335	6	6	
Hawkhurst, per J. A. Bathurst, Esq. ..	5	4	0	68	15	6	
Walmer, St. Clare School, per Miss L. Murray ..	5	0	0	66	5	3	
Felstead, per Mrs. Stephenson ..	1	1	0	13	14	9	
Ipswich, St. Margaret, per Rev. R. C. Knox ..	5	4	9	69	7	6	
<i>July</i>							
Royal Masonic School, per T. R. N. Crofts, Esq. ..	3	12	5	48	1	9	
<i>August</i>							
Miss Corry, Edwardstone Hall ..	1	0	0	13	4	3	
Kingston-on-Thames, All Saints', per Col. J. A. Purefoy Robinson ..	10	0	0	132	10	3	
<i>October</i>							
Miss J. S. Simpson, R.S.C. Hospital ..	1	1	0	13	15	3	
Capt. O. Wakeman ..	1	10	0	19	14	10	
Penzance Garden Sale ..	0	10	0	6	10	3	
Lt.-Col. E. W. H. Bolitho, per Miss E. F. Culyer ..	0	10	0	6	10	3	
<i>December</i>							
Lozells, St. Silas, per C. H. Bryant, Esq. ..	0	10	0	6	11	0	
Total				£281	19	7	Rs. 3,718 11 10
DINA NATH RAINA,				A. G. HARRISON,			
Accountant,				Hony. Auditor,			
Messrs. C. M. Hadow & Co.,				K. C. HADOW,			
Srinagar.				Hony. Treasurer,			
15-2-27				C.M.S. Schools,			
				Srinagar, Kashmir.			



C.M.S. Schools, Srinagar, Kashmir  
Statement of Receipts and Expenditure during the year 1926

Receipts				Expenditure			
	Rs.	A. P.		Rs.	A. P.		Rs. A. P.
By Opening Balance, as per last year's audited accounts .. ..			5,352	4	1		
<b>Grants</b>							
C.M.S. Society .. ..	5,758	9 4					
Kashmir Government .. ..	24,973	10 8	30,732	4	0		
Subscriptions and Donations .. ..	16,230	3 11					
Auxiliary Contributions through C.M.S., £281-19-7 .. ..	3,718	11 10					
Subscriptions and Donations at Barclay's Bank, £397-1-11 .. ..	4,027	15 6	23,976	15	3		
Church Offertories .. ..	1,207	15 0	1,207	15	0		
Fees .. ..	8,001	6 9					
Fines .. ..	326	7 9	8,327	14	6		
Interest on Investments .. ..	2,709	1 5	2,709	1	5		
<b>Miscellaneous Receipts</b>							
Sale Proceeds of School Logs .. ..	24	0 0					
Other Income .. ..	632	13 6	656	13	6		
<b>Imperial Bank of India</b>							
Balance due from them .. ..	3,885	14 9	3,885	14	9		
<b>Total .. Rs.</b>				76,849	2 6		
Teachers' Salaries .. ..	43,086	4 0					
Dixon Provident Fund for Teachers .. ..	2,334	13 6					
Servants' Wages .. ..	2,281	0 0					
Scholarships .. ..	662	12 9					
Rent and Taxes .. ..	2,927	13 0					
Repairs .. ..	604	4 6					
School Furniture .. ..	906	0 0					
Lighting and Heating .. ..	396	1 3					
Boarding Establishment .. ..	4,593	7 9					
Do. Furniture .. ..	40	14 3					
Do. Repairs .. ..	53	11 6					
Sports .. ..	6	14 3					
Do. Furniture .. ..	1,060	11 3					
Prizes .. ..	612	0 9					
Printing and Stationery .. ..	1,187	8 6					
Library .. ..	328	1 0					
Boat Shed .. ..	1,231	5 0					
Hostel .. ..	247	14 6					
Do. Ground .. ..	434	13 6					
Sundries .. ..	976	10 10					
Dispensary .. ..	627	1 6					
Girls' School .. ..	1,533	8 3					
Science Apparatus .. ..	581	10 3					
Postages .. ..	301	6 3					
Passage Money to Mr. R. D. Thompson .. ..	972	0 0					
<b>Miscellaneous Expenditure</b>							
Cost of new Cheque Book .. ..	1	9 0					
Amount transferred to School Reserve Fund, £400 .. ..	4,300	0 0					
Balance at Messrs. Barclays Bank Ltd., £224-5-5 .. ..	3,078	15 9					
Cash in Hand .. ..	1,389	13 5					
<b>Total .. Rs.</b>				76,849	2 6		

DINA NATH RAINA,  
*Accountant,*  
Messrs. C. M. Hadow & Co., Srinagar, Kashmir,  
15th February, 1927.

A. G. HARRISON,  
*Hony. Auditor.*

C. M. HADOW,  
Hony. Treasurer,  
C.M.S. Schools.

# The C.M.S. Poor Fund, 1926

Income				Expenditure			
		Rs.	A.	P.			Rs. A. P.
Anon.	..	20	0	0	Chandra Pt's. Widow	..	30 0 0
Srinagar Church, All Saints'	..	134	0	0	Sanga Mali	..	45 0 0
Mrs. Stokoe	..	24	0	0	Damudhar's Family	..	30 0 0
Rev. J. S. Dugdale	..	40	0	0	Kuja Mali	..	36 0 0
Mr. W. Lambert	..	15	0	0	Quda Mali	..	51 0 0
Dr. Lane	..	10	0	0	Mata Kuji	..	30 0 0
Mr. R. Cobbold	..	5	0	0	Arni Mali	..	39 0 0
Major K. C. Hadow, M.C.	..	20	0	0	Vishi Mali	..	48 0 0
Mr. E. Tyndale-Biscoe	..	6	3	0	Bhagvati	..	27 0 0
<i>Mr. Hadow's Office—</i>					Qudri Mali	..	18 0 0
Pt. Dina Nath and Staff	..	10	10	0	Sukha Mali	..	33 0 0
Pt. Dina Nath (State Rukhs)	..	6	0	0	Raghov Bakaya's Family	..	45 0 0
M. Mohammad Sadiq	..	1	0	0	Ranmi Mali	..	39 0 0
Messrs. Jawahir Lall & Sons	..	2	0	0	Jan Begum	..	24 0 0
Miss Burges	..	10	0	0	Ganish Dass	..	5 7 0
Mr. R. Gopal	..	5	0	0	Sri Razdan	..	14 6 0
The Poor Fund Box	..	31	15	3	Damudhar	..	32 0 0
Mr. R. G. Hellaby	..	2	0	0	Akhbar, for Medicines	..	8 0 0
Pt. Chandra Joo, Pleader	..	2	8	0	Chandra, for Books	..	8 11 6
Pt. Jia Lall Koul, Pleader	..	2	0	0			
Pt. Zanardan	..	0	8	0			
Pt. Jia Lall Kelam, Pleader	..	0	8	0			
Pt. Raghov Ram, Petition Writer	..	1	0	0			
Pt. Raghov Ram, Electrician	..	3	0	0			
Pt. Shumboo Nath	..	1	0	0			
III. M.A. (through M. Bhan)	..	4	0	0			
Mr. E. E. Brown	..	5	0	0			
Pt. Dina Nath (Forests)	..	1	0	0			
Messrs. Pestonji & Co.	..	5	0	0			
A.	..	5	0	0			
Dr. Jaswant Singh	..	2	0	0			
Pt. Gopi Chand Zitshoo, A.-G.'s Office	..	3	0	0			
Pt. Kanth Koul	..	2	0	0			
Messrs. Subhana & Sons (Tailors)	..	5	0	0			
V. High Class, 1925	..	19	8	0			
Pt. Tota Koul Jalali, P.W.D.	..	2	8	0			
Dr. Macpherson	..	2	0	0			
Mr. Bavington	..	2	0	0			
Pt. Shamboo Nath Koul	..	1	0	0			
Mr. Sayid Hussain, K.S.	..	3	0	0			
Capt. R. G. Wreford	..	5	0	0			
Shali Stores (Office)	..	6	13	0			
Sardar Isher Singh	..	2	0	0			
Mr. Sona Koul Madan	..	1	0	0			
Pt. Narayan Dass, Boat Builder	..	5	0	0			
Mr. Jamit Ram	..	1	0	0			
Messrs. Chand & Sons	..	2	0	0			
Messrs. S. Subhana & Sons	..	4	0	0			
Professor Gyani Ram	..	1	0	0			
Other Donations	..	16	0	0			
Last Year's Balance	..	105	14	2½			
Total Rs. 565 11 5½					Balance in Hand	..	2 2 11½
					Total Rs. 565 11 5½		

BAGVAN DASS,  
Hon. Treasurer.



Frances Aberigh Mackay and Violet Fitze Memorial Girls' School  
Statement of Receipts and Expenditure during the year 1926

Receipts			Rs.	A.	P.	Expenditure			Rs.	A.	P.
Balance as per last year's account in the Bank ..	..	..	944	5	5	Salaries .. .. .	..	..	2,276	8	0
C.M.S. Grant .. .. .	..	..	1,840	0	0	Callers .. .. .	..	..	295	0	0
State Grant .. .. .	..	..	1,237	12	0	Servants .. .. .	..	..	615	14	0
Subscriptions, Donations and Offertories ..	..	..	1,053	2	0	Scholarships .. .. .	..	..	56	14	0
Milk Fund .. .. .	..	..	210	0	0	Rents, Schools Rs. 295 0 0 }	..	..	705	0	0
Refunds .. .. .	..	..	8	2	9	" Cottages " 410 0 0 }	..	..	174	6	0
Arrears, State Grant .. .. .	..	..	161	15	0	Milk Fund .. .. .	..	..	10	3	9
Sale of Bicycle .. .. .	..	..	50	0	0	Furniture .. .. .	..	..	31	0	6
Leather sent out by Mrs. Middleton .. ..	..	..	5	0	0	Repairs .. .. .	..	..	600	0	0
						Transferred to Miss V. B. Fitze Memorial Fund ..	..	..	49	10	6
						Material and Stationery .. .. .	..	..	61	14	0
						Firewood .. .. .	..	..	10	7	0
						Books .. .. .	..	..	47	4	0
						Kashmiri Pherons, Poots, and Customs on Dolls ..	..	..	86	4	6
						Miscellaneous and Dhobi .. .. .	..	..	5,020	6	3
							..	..	489	14	11
						Amount with Bankers .. .. .	..	..			
Total Rs. 5,510	5	2				Total Rs. 5,510	5	2			

NAND LALL,  
*Accountant.*

Checked and found correct.  
 SOHAN LALL CHOPRA, Head Clerk,  
*Lloyds Bank, Srinagar.*  
*Hony. Auditor. 22-1-27.*

M. P. MALLINSON,  
*Hony. Treasurer.*

# Frances Aberigh Mackay and Violet Fitze Memorial Girls' School

## Subscriptions, Donations and Offertories, 1926

	£	s.	d.	Rs.	A.	P.		£	s.	d.	Rs.	A.	P.	
Alston, Mrs. . . . .	5	0	0	66	14	0	Miraj-ud-din . . . . .				10	0	0	
Anon. . . . .				5	0	0	Mosse, Miss D. N. . . . .				26	12	0	
Blackett, Lady . . . . .				50	0	0	Mountford, Miss E. A. . . . .	1	1	0	13	15	0	
Brigstocke, Mrs. . . . .				20	0	0	Neve, Dr. E. F. . . . .				20	0	0	
Buckley, Mrs. . . . .				20	0	0	On behalf of the late Miss Marjorie Hunt, per							
Campbell Wright, Miss. . . . .				50	0	0	Mrs. Koe . . . . .	1	0	0	13	4	0	
Children's Entertainment, Gulmarg, per Mrs.							Oram, Miss . . . . .				6	0	0	
Pritchard Taylor and Miss Oram . . . . .				184	8	0	Oram, Mr. . . . .				13	6	0	
Cox, Mrs. M. E. . . . .	4	0	0	52	14	0	Per Cane, Miss A. M., St. John's, Eastbourne							
Dugdale, Mrs. . . . .	1	0	0	13	4	0	('Xmas, 1925) Gift . . . . .	3	3	0	41	1	3	
Franklin, Miss . . . . .				5	0	0	Powell, Mrs. . . . .	5	0	0	65	7	0	
Grimwood, Miss . . . . .				14	12	0	Pritchard, Mrs. . . . .				10	0	0	
Hamilton, Mrs. F. . . . .				10	0	0	St. Luke's Church, Offertory . . . . .				14	12	0	
Hart, Mrs. H. H. . . . .				10	0	0	Thresher, Miss M. . . . .				20	0	0	
Holmes, Miss M. M. . . . .				13	14	0	Underhill, Mrs. . . . .				49	10	0	
Koe, Mrs. . . . .				10	0	0	Vaughan, Dr. J. A. . . . .	1	0	0	13	3	9	
Koe, Gen. and Mrs. . . . .				36	12	0	Walton, Mrs. . . . .				5	0	0	
Macpherson, Dr. . . . .				5	0	0	Western, Dr. R. H. . . . .				50	0	0	
Mallinson, Mrs. . . . .	1	0	0	13	4	0								
Mallinson, Capt. E. H. P. . . . .				99	9	0								
											Total Rs.	1,053	2	0

## Milk Fund, 1926

	Rs.	A.	P.		Rs.	A.	P.
Mrs. Percy Brown . . . . .	180	0	0	Mahboob Ali Khan . . . . .	5	0	0
Mrs. Mitra . . . . .	20	0	0				
Mrs. H. H. Hart . . . . .	5	0	0				

NANDA LALL,  
Accountant.

## The late Miss Violet Fitze Memorial Fund

### Subscriptions, 1926

	Rs.	A.	P.		Rs.	A.	P.
Fixed Deposit . . . . .	1,683	3	0	Brought Forward . . . . .	3,487	12	5
Six per cent. War Bonds . . . . .	1,071	2	8	Interest on Investments . . . . .	139	2	0
Post Office 5-year Cash Certificates . . . . .	1,162	8	0	Mrs. A. E. Fitze . . . . .	65	1	9
Fixed Deposit . . . . .	900	0	0	Lady Ramsay . . . . .	13	3	9
Balance Credit . . . . .	55	8	3	Transferred from School Account . . . . .	600	0	0
				Anonymous . . . . .	567	2	0
Total Rs.	4,872	5	11				

Total Rs. 4,872 5 11



## One Way to Help

MR. C. A. RANGER has some Kashmir goods which he will be glad to send out on approval to known friends of the Schools. The goods are sold for the benefit of the Schools, and full profits without deduction are given to them. Please apply in the first instance, *by letter only*, to

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